

# Dr YSR Architecture and Fine Arts University

## **BFA** in

**Photography Course Structure and Syllabus** 

**REGULATIONS-21** 

College of Fine Arts Department of Photography

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## DEPARTMENT OF PHOTOGRAPHY

#### Vision

Photography Department enhances Interdisciplinarity through the courses it offers to create best opportunities for students' in different fields of Photography with high professional skills in terms of theory and practice. The use of advanced technologies in the field of Photography gives capabilities to sustain in the competitive world.

## Mission

- To establish excellence in emerging areas of Photography
- To promote regular interaction with academic and industry and contribute best human resources in the fields of Photography, cinema and media
- To encourage various Photography subjects/courses as curriculum in theory and practical leads to skill development.
- To fulfill needs of the industry is to achieve with updated curriculum design and knowing the knowledge of new technologies in different Photography fields.
- To fulfill class works is an upgrade of individual; teamwork leads to success and can learn leadership qualities.
- To encourage students to pursue higher education and enrich various career enhancing courses
- To offer Under-Graduate program in Photography course that add value to student competencies.
- To promote quality education, research and consultancy for industrial and societal needs.
- To impart knowledge with emphasis on the development of professional qualities in students

## Program Educational Objectives (PEOs)

**PEO 1:** To practice as professional Photographer in industry, with having knowledge in both theory and practical will help course real application in the world.

**PEO 2:** Pursue advanced education, develop and contribution into creative fields of Photography, cinema, online, print and electronic media as well as other professional careers.

**PEO 3:** Adapt expressive ideas, active participation, awake in shifting global trends and being aware of the ethical values and limitations.

**PEO 4:** Contribute professional skills to the present global needs and trends which lead to help and excel professionally. To prepare students in using advanced techniques and technologies are the fundamental needs to flourish in the future industry.

#### **Programme Outcomes (PO's)**

- 1. Archive Material: An ability to identify, formulate, review to achieve knowledge from the past events to supports and sustainability in the future. The usage of books, journal, internet and archive documents on philosophers, pioneers, historians, innovators, inventions, concepts, contents, contexts are to comprehend histories and inventions in different fields of Photography, cinema, social media, print media and electronic media. It can also explain the importance of data preservation for future generations.
- 2. Understand: An ability to identify, understand of basic and advanced concepts of Photography aesthetics, concepts, history of different field in Photography. The overall program gives on various industry requirements and needs.
- **3.** Aesthetics of Composition/Mise-en-scene: Ability to stage, studio, and floor arrangement for best composition need to involvement of art and aesthetics are the kinds of approaches used. It also involves in many parameters like: light, proportion of light, techniques, quality, quantity, colours, colour theory, shades, visualization, composition, composition analysis, elements of composition, order, shape, balance, space, life study, still life, golden mean, point of interest, leading space, depth, story, storyboarding, narrative storytelling etc.
- 4. Theory/Research/Innovation: Ability to understand different concepts to flourish, functional knowledge of basic of theory, research and innovation. Research means search again, in research it is also need to study past innovation for better understand on contemporary emerging fields of Photography. The use of technologies in photography fields also teaches lacunas in technology. Identifying problems are the beginning of a re-search. Research methodology also helps systematic ways to approach to study problems and solutions in different Photography fields.
- **5. Application:** Ability to apply needs an in-depth knowledge on theory, it leads to implementation of aesthetics values, techniques and technologies. The necessity to practical application also needed essential research process to focus on the subject to give best output, product or outcome.
- 6. Tools and Technical Knowledge: An ability to use new technology and improving technical skills are necessary for fast transforming technologies in Photography. Understand and adapt new technologies and knowing its functions and its application in all relevant fields of visual communication. To use basic and advanced tools, techniques and processes to enrich knowledge gaining and best final product in Photography, media, cinematography and different fields of study. Students are literate to understand in different kinds of new tools, techniques and technologies to give best final output of the product, like: photographs, audio, video, audio-visual communication.

- 7. Ethics and Professionalism: The ethical principles and professional ethics and responsibilities are norms for professional photographers. This course is meant to produce professional experts in media, videography, and cinematography. Also, in different fields of Photography, like: fashion, applied, advertising, photojournalism, product, still life, landscape, architectural, industrial etc.
- 8. Environment and Life: Documentation of every act, event, environment and different kinds of species helps to learn, preserve, and protect endangered species. This documentation is a kind of treasurable visual data that help to make archive for future generations to study on these topics and can use visual data as fundamental evidences. Like: Landscape, street, night, portrait, travel and wildlife photography
- **9.** Society and Culture: This program helps to preserve the culturally rich heritage and document treasurable movements of individual/society/institution for the future generations through non-collapsible prints and NFT's in the forms of visual data.
- **10. Multidisciplinary Approach:** An ability to demonstrate knowledge in multidisciplinary approaches to understand different Photography fields. The program able to manage projects and implement in global standards into the fields of infotainment, cinema, electronic media, print media and social media. In all these fields of working environments are needed an individual, team work and multidisciplinary collaborations.
- **11. Communication:** An ability to communicate effectively on various fields of media communities and society. The program being able to comprehend and write effective reports, design, documentation, make effective presentations, give and receive clear instructions in portfolio making, project/internship and thesis writing.
- **12. Life Long Learning:** An ability to sustain in industry updating of tools, techniques, curriculum in respective knowledge field is life-long processes. In preparation and ability to engage in independent/team needed to be everyday learning in the broadest context of technological transformation industry.

DEO-				Р	rograr	nme O	utcom	es (PO	s)			
PEOs	1	2	3	4	5	6	7	8	9	10	11	12
Ι	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$					$\checkmark$			
Π			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		✓
III				$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$		
IV					$\checkmark$	$\checkmark$		$\checkmark$			✓	✓

## **Correlation between the PEOs and the POs**

## Program Specific Outcomes (PSOs):

PSO1: Acquire knowledge on Photography to sustain and to enrich the future goals

**PSO2**: Ability to understand of theory and apply new technologies in practical will help to learn skills using advanced tools, techniques lead to professionalism in Photography.

**PSO3:** Ability to apply hands on experience gives to think in the new dimensions in photography fields.

**PSO4:** Apply knowledge of different fields of Photography historical narratives, concepts; processes can give ability to manage creative projects in new directions.

ESTD202



## PHOTOGRAPHY COURSE STRUCTURE

#### **SEMESTER I**

S.No	Course Code	Course Title		riod	s per `	Week	Credits	Mai	rks		End Exam
	Coue		L	Т	P/S	Total		Int	Ext	Total	W/P/J
	Professional	Core									
1	PG21B1C1	History of Photography	4			4	4	50	50	100	W
2	PG21B1C2	Basic Photography	4			4	4	50	50	100	W
3	PG21B1C3	Photo Aesthetics	4	U	IE,	4	4	50	50	100	W
4	PG21B1C4	Mobile Photography	2	1	150	2	2	50	50	100	W
	Laboratorie	s/Studios/Practical	Ĩ	-			3				
5	PG21B1P1	Basic Photography Tech	2	316	6	8	7	50	50	100	Р
6	PG21B1P2	Photo Aesthetics Tech	2	2	6	8	7	50	50	100	Р
	Ability Enha	ancement Course		-	1	MC	3/				
7	CC21B1EN	English	2	0	C. H.	2	2	50	50	100	W
	Mandatory	Course									
8	MC21B101	UHV-1 (AICTE)	1			1		50			
		Total	21	02	12	33	30				

W= Written, P= Practical

S.No	Course	Course Title	Per	iods	s per V	Veek	Credits	Mai	rks		End Exam
	Code		L	Т	P/S	Total		Int	Ext	Total	W/P/J
	Professional	Core									
1	PG21B2C1	Colour Photography	4			4	4	50	50	100	W
2	PG21B2C2	Digital Photography	4			4	4	50	50	100	W
3	PG21B2C3	Portrait Photography	3	IJ	RE	3	3	50	50	100	W
4	PG21B2C4	Still Life Photography	3			3	3	50	50	100	W
	Laboratorie	s/Studios/Pra <mark>c</mark> tical	T		1	1. 22					
5	PG21B2P1	Colour Pho <mark>t</mark> ography Tech	2	1	6	8	7	50	50	100	Р
6	PG21B2P2	Digital Photography Tech	2		6	8	7	50	50	100	Р
	Ability Enha	ancement Course		Y							
7	CC21B2CS	Communication Skills	2	E	121	2	2	50	50	100	W
	Mandatory	Course	ES	in 2	120						
8	MC21B201	Environmental Studies	1			1		50			
		Total	21		12	33	30				

## SEMESTER II

W= Written, P= Practical

	Course		Per	iod	s per	Week		Mar	ks		End
S.No	Code	Course Title			•		Credits				Exam
	couc		L	T	P/S	Total		Int	Ext	Total	W/P/J
	Professional	Core									
1	PG21B3C1	Photojournalism	4			4	4	50	50	100	W
2	PG21B3C2	Fine Arts Photography	4			4	4	50	50	100	W
	Professional	Elective		-							
2	PG21B3E1	Basics of Computer	3	U.	EA	3	2	50	50	100	W
3	PG21B3E2	Macro Photography	3	3-	50	30	3	50	50	100	vv
	Open Electiv	ve - 1		-	1	AF					
4	PG21B3O1	Landscape Photography	2	NE	7	2	2	100		100	
	Laboratorie	s/Studios/P <mark>r</mark> actical	1	110	3	the state	R				
5	PG21B3P1	Photojournalism Tech	3	4	6	9	8	50	50	100	Р
6	PG21B3P2	Fine Arts Photography Tech	3	چ 	5	8	7	50	50	100	Р
	Skill Enhan	cemen <mark>t Course</mark>		-			$\sim$	/			
7	PG21B3K1	Image Editing-1	CST	2	20	2	2	50	50	100	Р
	Mandatory	Course	- 41			/	/				
8	MC21B301	Indian Constitution	1		L	1		50			
		Total	20	2	11	33	30				

## SEMESTER III

W= Written, P= Practical

	Course	Course Title	Per	riod	s per `	Week		Mar	ks		End
S.No	Code		L	Т	P/S	Total	Credits	Int	Ext	Total	Exam W/P/J
	Professional	Core									
1	PG21B4C1	Advertising Photography	4			4	4	50	50	100	W
2	PG21B4C2	Applied Photography	4			4	4	50	50	100	W
	Professional	Elective									
	PG21B4E1	Fashion Photography									
3	PG21B4E2	Product Photography	3			3	3	50	50	100	W
	Open Electiv	ve - 2	2	Ľ	ΠĘ	2.0					
4	PG21B4O1	Architectural Photography	2	-3	18	2	2	100		100	
	Laboratories	s/Studios/Practical		7	5		2				
5	PG21B4P1	Advertising Photography Tech	3	3.0	6	9	8	50	50	100	Р
6	PG21B4P2	Advance Photography Tech	3	7	5	8C	7	50	50	100	Р
	Skill Enhand	cement Course	* W	2	1-						
8	PG21B4K1	Advanced Communication Skills	1	ľE	15	2	2	100		100	
	Mandatory	Course	Ec	-	- 20			/			
9	MC21B401	Essence of Indian Traditional Knowledge (AICTE)	1	त्व त्व	1	1	/	50			
		Total	21		12	33	30			1	

## SEMESTER IV

\*Mandatory Community Service Project (GN21B5CSP) during summer vacation between IV and V semester as per the guidelines given by APSCHE

W= Written, P= Practical

\* Credits will be allotted in V semester

			SEI	MES	STER	V					
S.No	Course	Course Title	Per	iods	per V	Veek	Credits	Mar	ks		End Exam
	Code		L	Т	P/S	Total		Int	Ext	Total	W/P/J
	Professional	Core									
1	PG21B5C1	Mass Communication	4			4	4	50	50	100	W
2	PG21B5C2	Photography Ethics and Law	4			4	4	50	50	100	W
	Professional 1	Elective	EC	I.	ĥΕ	2					
3	PG21B5E1 PG21B5E2	Writing for Media E-commerce Photography	3		X	3	3	50	50	100	W
	Open Elective	N - 0	1			13					
4	PG21B5O1	Travel Photography	2	7	Y	20	2	100		100	
	Laboratories	/Studios/Practical	\$	13	100						
5	PG21B5S1	Portfolio-I	3		6	9	6	50	50	100	J
6	PG21B5P1	Photography Management & Presentation	3	TD Te	620	9	5	50	50	100	Р
	Skill Enhance	ement Course	5								
7	PG21B5K1	Image Editing -2		2		2	2	50	50	100	Р
	Community S	Service Project									
8	GN21B5CSP	Community Service Project			-	hours)	4*	100	-	100	J
		Total	19	2	12	33	30				

## SEMESTER V

W= Written, P= Practical, J= Jury (Jury will be followed by Vivo-Voce)

\*Credits allotted for Mandatory Community Service Project during summer vacation between IV and V semester

S.No	Course	Course Title	Per	riods	per V	Veek	Credits	Mar	ks		End Exam
	Code		L	Т	P/S	Total		Int	Ext	Total	W/P/J
	Professiona	l Core									
1	PG21B6C1	Basic Videography	4			4	4	50	50	100	W
2	PG21B6C2	Cinematography	4			4	4	50	50	100	W
	Professiona	l Elective									
	PG21B6E1	Wild Life Photography									
3		Audio-Visual	3			3	3	50	50	100	W
	PG21B6E2	Communication	EC	U	ΥE,						
	Open Electi	ve - 4	F	-0	18	$\sim$					
4	PG21B6O1	Street Photography	2	7-		2	2	100		100	
	Laboratorie	es/Studios/Practical	Y	M	2	1:5	2				
5	PG21B6S1	Portfolio-II	3	711	6	9	8	50	50	100	J
6	PG21B6P1	Basic Videography	3	7-		9	27	50	50	100	Р
0	PG21B0P1	Tech	3	3	6			50	50	100	Р
	Skill Enhan	cement Course	7	7-1	120	ŝ		1			
7	PG21B6K1	Video Editing -1		2	-	2	2	50	50	100	Р
		Total	19	22	12	33	30				

## SEMESTER VI

W= Written, P= Practical, J= Jury (Jury will be followed by Vivo-Voce)

\* Credits will be allotted in VII semester

S.No	Course	Course Title	Per	riod	s per '	Week	Credits	Mar	ks		End Exam
5.110	Code		L	Т	P/S	Total	Creatis	Int	Ext	Total	W/P/J
	Professional	l Core									
1	PG21B7C1	Professional Videography	4			4	4	50	50	100	W
2	PG21B7C2	Research Methodology	4			4	4	50	50	100	W
	Professional	l Elective									
	PG21B7E1	Social Media Marketing									
3	PG21B7E2	Documentary Films	3			3	3	50	50	100	W
			27		2						
	<b>Open Electi</b>	ve - 5	5	5	ý						
4	PG21B7O1	Short Film Making	2	1	50	2	2	100		100	
	Laboratorie	es/Studios/Pr <mark>ac</mark> tical		1	1	AE					
5	PG21B7P1	Professional Videography Tech	3	NE	6	9	6	50	50	100	Р
6	PG21B7P2	Multimedia	3	718	6	9	5	50	50	100	Р
	Skill Enhan	cement Cour <mark>s</mark> e 📃 🚫	~		~	C D					
7	PG21B7K1	Video Editing-2		2	or for	2	2	50	50	100	Р
	Internship		/	2		37					
8	PG21B7IN	Short Term Internship	Vac hou	and the second	on (180	)	4*	100	-	100	J
		Total	19	2	12	33	30				

## **SEMESTER VII**

W= Written, P= Practical

\*Credits allotted for Industrial Internship carried out during summer vacation between VI and VII semesters

## **SEMESTER VIII**

S.No	Course	Course Title	Per	riods	s per V	Week	Credits	Mark	KS		End Exam
	Code		L	Т	P/S	Total		Int	Ext	Total	W/P/J
	Professional Core										
1	PG21B8IN	Internship					12	50	150	200	J
2	PG21B8TH Thesis /Viva -voce						18	100	100	200	J
		Total					30				

J= Jury (Jury will be followed by Vivo-Voce)

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## SYLLABUS

## SEMESTER – I

SEMES'	SEMESTER Course C		Course Title	L	Т	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
Ι		PG21B1C1	4			4	50	50	100	
COs	Course Outcomes									BTLs
	The s	student will be a	ble							
CO1		understand ea	story of	1,2,4	1,2					
CO2	Able	to understand n	nodern inventions and	d invento	rs of	photo	graph	ıy	1,2,4	1,2
CO3	To u	nderstand differ	ent kinds of photogra	phy field	S	-			2,3	1,2
CO4	Able	to understand n	naster of photography		11	F			1,2	1,2
CO5	Able	to understand H	l <mark>i</mark> story of Photograph	y in Indi	a and	pione	ers		1,2	1,2
CO6	To u	nderstand conter	mporary photographe	ers in Ind	ia. 🕜	E	11		1,2	1,2

## MODULE – I

History of Photography: - Mo Ti (Mo Tzu, Mozi) – Aristotle – Alhazen (Ibn Al-Haitham/Haytham) – Optics and Photography – Giovanni Battista Della Porta – Daniel Barbaro – Leonardo da Vinci – Development of Camera Obscura, Perspective – Photography

## MODULE – II

Photography processes of early pioneers: – John Henry Schultz – Thomas Wedgewood – Joseph Niecephore Niepce and Heliography process – Louis Jacques Mande Daguerre and Daguerreotype process – William Henry Fox Talbot and Calotype process – Frederick Scott Archer and Wet-Collodion Process – Gelatin Emulsion – George Eastman – Kodak – Film – Sensitometry – Eadweard Muybridge – Motion in Photography – Black and White Photography – Tones in Photography – Colour Photography – Victor Hasselblad – TLR Camera – 35mm SLR camera – Sensors – DSLR – Digital Photography – Mirror Less Camera – Mobile Photography

## **MODULE – III**

Different kinds of Photography – War Photography – Early Images of War – Photojournalism – Early Portrait Photography – Early Pictorial Photography – Early Travel Photography – Fine Arts Photography –

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Documentary Photography – Advertising Photography – Applied Photography – Still Life Photography – Fashion Photography – Industrial Photography – Product Photography - Food Photography – Wildlife Photography – Macro Photography – Abstract Photography - Freelance Photography

## **MODULE – IV**

Masters of Photography – Alexander Simon Wolcott – Charles Nègre – Gustave Le Gray – Roger Fenton – Julia Margaret Cameron – Alfred Stieglitz – Philip Henry Delamotte – Richard Leach Maddox – Early Photography Writings – Mathew B. Brady – Nadar — Edward Steichen – Oskar Barnack – Man Ray – Ansel Adams – Henri Cartier Bresson – Robert Capa – Eugene Atget – Helmut Newton – Irving Penn – Yousuf Karsh – Alexander Wolcott – Henry Peach Robinson

## MODULE – V

History of Photography in India – Early Photography Societies and its impact on Indian Photography – Federation of Indian Photography – India International Photographic Council – Contemporary Photography Societies, Indian Photographers: Raja Savai Man Singh – Raja Lala Deen Dayal – T.N.A. Perumal – Raja Triambak Raj Bhahadur – O.C. Edwards – Benu Senn – Dr. G. Thomas – P.N.Mehra – Homai Vyarawala – Dr N Bhagwandas – Bandi Rajan Babu.

## **MODULE – VI**

Contemporary Indian: Photojournalist, Industrial Photographers, Product Photography, Travel Photographers, Advertising Photographers, Fashion Photographers, Wildlife Photographers

- Batchen, Geoffrey. 2021. *Negative/Positive: A History of Photography*. Routledge.
- Davenport, Alma. 1999. *The History of Photography: An Overview*. UNM Press.
- Eder, Josef Maria. 1978. *History of Photography*. 3rd edition. Columbia University Press.
- Emerling, Jae. 2012. *Photography: History and Theory*. Routledge.
- Finnegan, Cara A. 2015. *Making Photography Matter: A Viewer's History from the Civil War to the Great Depression*. 1st Edition. University of Illinois Press.
- Frizot, Michel, Pierre Albert, and Colin Harding. 1998. A New History of Photography. Könemann.
- Gernsheim, Helmut, and Alison Gernsheim. 1969. *The History of Photography from the Earliest Use of the Camera Obscura in the Eleventh Century up to 1914*. Revised. Thames & Hudson.
- Gernsheim, Helmut. 1986. A Concise History of Photography. Courier Corporation.
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- Hirsch, Robert. 2017. Seizing the Light: A Social & Aesthetic History of Photography. 3rd ed. Routledge.

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- Jeffrey, Ian. 2010. *How to Read a Photograph: Understanding, Interpreting and Enjoying the Great Photographer.* London: Thames & Hudson.
- Johnson, William S., Mark Rice, Carla Williams, Therese Mulligan, and David Wooters. 2012. A *History of Photography From 1839 to the Present*. Taschen.
- Lowe, Paul. 2019. A Chronology of Photography: A Cultural Timeline from Camera Obscura to Instagram. New York, New York: Thames & Hudson.
- Luther, Narendra, and Deen Dayal (Raja). 2003. *Raja Deen Dayal: Prince of Photographers*. Hyderabadi.
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- Newhall, Beaumont, and Nancy Newhall. 2012. *Masters of Photography*. Literary Licensing, LLC.
- Newhall, Beaumont. 2006. The History of Photography, from 1839 to the Present Day. Museum of Modern Art.
- Peres, Michael. 2007. Focal Encyclopedia of Photography, Fourth Edition: Digital Imaging, Theory and Applications, History, and Science. 4th ed.
- Pinney, Christopher. 1997. Camera Indica: The Social Life of Indian Photographs. University of Chicago Press.
- Pinney, Christopher. 2008. *The Coming of Photography in India*. Oxford University Press.
- Roberts, Gordon. 1995. *Mastering Photography*. Macmillan Master Series. Macmillan Education UK.
- Thomas, G. 1981. History of Photography, India 1840-1980, Andhra Pradesh State Akademi of Photography
- Time Life. 1971. *Great Photographers*. 1<sup>st</sup> Edition. Time Life
- Warren, Lynne, ed. 2006. Encyclopedia of Twentieth-Century Photography. 3 vols. Routledge.

SEME			Course Title	L	Τ	P/ S	Marks		Ext. Marks	Total Marks
Ι		PG21B1C2	<b>Basic Photography</b>	4			4	50	50	100
COs	Course Outcomes								POs	BTLs
	The	student will be a								
CO1	To understand what Photography is, it's development and theories of light								2,3	1,2
CO2		equire knowled rations and recting	of lenses,	2,6	1,2					
CO3	To acquire the knowledge on various types of camera and different formats of camera									1,2
C <b>O4</b>	To acquire the knowledge on anatomy of camera, handing, controlling and understanding various types of present-day cameras.								2,6	1,2
CO5	To understand and acquire knowledge on Aperture, Shutter, ISO as Exposure							ISO and	2,6	1,2
CO6	Тош	nderstand the in	portance of various acc	ressori	es and	d filter	·c		2,6	1,2

#### **MODULE – I**

Photography – Facets of Photography – Forming and Exposing an Image – The Digital Route – Theory of Light - The Electro Magnetic Energy Spectrum - The Characteristics of Light - Emission of Light

**MODULE – II** 

Optical Principles – Characteristics of a Lenses – Lens Focal Length – Focal length and image size – Focal Length and Subject cover - Angle of Field - Angle of View - Lens Diaphragm - Perspective - Lenses-Positive and Negative lenses - Resolving power of lens - Types of Lenses - Wide angle lenses - Ultra Wide angle lenses - Macro lenses - Normal focal length lenses - Telephoto lenses - Zoom lenses -Supplementary lenses - PC Lenses - Digital Lenses - Special Effect Lenses - Aberrations - Lens aberration and Rectification - Spherical - Chromatic - Coma - Astigmatism - Distortion - Curvature of field - Diffraction Limit

**MODULE – III** 

Camera - Types of Cameras - Pinhole camera - Box Camera - View Camera - Ranger Finder Camera - Single lens reflex Camera - Twin Lens Reflex Camera - Polaroid Camera - Panoramic Camera - Process Camera -Cine Camera - Video Camera - Digital Camera - Different formats of Camera - Large format - Medium format - Small format

## MODULE-IV

SLR Camera – DSLR Camera – Handholding a Camera - Anatomy of Camera - Body - lens - view finder -Aperture - Shutter - Self-timer - Flash Sync Contacts and Hot shoe - Build in Flash - EF lens mount Index -Mode Dial - Flash button - Lens Release button – Mirror – Contacts - Lens Mount – Grip - Red Eye Reduction / Self -Timer Lamp - Remote Control Sensor - Shutter Button - Main Dial – Mirror Less Camera.

#### MODULE – V

Aperture - Understanding f-stops – Maximum and Minimum Apertures - Depth of Field - Hyper focal distance - Shutter - Horizontal - Vertical moving shutters – Leaf Shutter – Focal Plane Shutter - Shutter speed - Aperture and shutter relation - Film compartment - ISO – Film Plane – Exposure – Exposure Settings – Manual exposure – Automatic Exposure – Exposure Compensation – Exposure Metering - Grey Card - Focusing - rack and pinion focusing -Scale focusing - automatic focusing –Types of Focusing in Digital - Focusing Accessories - Circle of confusion - Depth of focus

MODULE – VI

Tripod – Monopod – Pocket Tripod - Battery Grip – Battery Pack – SD Card – Card Reader Focusing Screen Viewing hood – Cable release – Padded / Compartmented shoulder bag – Photographic Filters – Purpose of Photographic Filters – Neutral Density Filter – Protection and UV control – Polarizers – Colour Filters.

- Advanced Photography by Focal Press
- Basic Photography by Michael Langford Focal Press
- Camera by Brain Coe

SEME	STER	S	C	Int. Marks	Ext. Marks	Total Marks				
Ι		PG21B1C3	Photo Aesthetics	4			4	50	50	100
COs	Course Outcomes							POs	BTLs	
	The	student will be a								
CO1	To u	nderstand the va	ographs	1,2	1, 2					
CO2	To a	cquire the know	ledge on various prin	ciples an	d cha	racter	istics	of light	2,3	1, 2
CO3	To gain the knowledge on various light sources of Artificial and Natura light.								2,3	1, 2
CO4	To understand the importance of visualization in Photo Aesthetics								2,3	1, 2
CO5	To u	nderstand variou	is aspects of composi	tions and	l visu	al gra	mma	r.	2,3	1, 2
CO6	To understand the various aspects of geometrical shapes in Photo aesthetics							esthetics.	2,3	1, 2

## MODULE – I

Definition of Aesthetics - Role of light in Aesthetics - Aesthetics from light and shadows - Aesthetics in Abstracts - Aesthetics for elevating mood Optics of light - Principles of light - Properties of light -Reflection - Refraction - Absorption, Transmission - Dispersion

- - - - - -

## **MODULE – II**

Characteristics of Light – Quality – Quantity – Light colours - Direct light - Indirect light -Diffused light – Light as subject – shadow as subject - Light as important ingredient in Photo Aesthetics

## MODULE – III

Different light sources - Natural lights: Sunlight – Moonlight - Ambient light- Artificial Lights - Flood light - spot light - halogen light - incandescent light - fluorescent light - electronic flash unit - Digital lights. Among all incandescent, fluorescent, led and studio strobe.

## MODULE – IV

Photography a visual Art - Visualization - Principles of Visualization - Producing Aesthetics via lines and curves - Aesthetics by colour combination - Aesthetics in nature – flowers – feathers – leaves - bark - water etc.

## MODULE – V

Composition - Compositional guidelines - Composition analysis - Emphasizing factors of composition -

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Elements of composition - Order - Shape -Balance - Still life study – Rule of Third – Golden mean - Centre of interest - Horizon - Effect of direction - symbolism - space - producing space and controlling depth

## MODULE-VI

Principles of Visualization – Concepts of geometry - Line - Types of lines - Lines of movement - Vertical lines - Horizontal lines - diagonal lines - curved lines – zigzag lines - Angle of view - Perspective - Types of Perspectives - Linear Perspective - Aerial Perspective - Oblique angle Perspective - Vanishing point – Perspective control.

- Basic Photography by M.J.Langford
- Basic Techniques of Photography (Ansel Adams Guide)
- Composition by Focal Press
- Creative Photography: Aesthetic Trends 1839–1960 by Helmut Gernsheim



SEMESTER		Course Code	Course Title Mobile Photography	L	Т	P/ S	C 2	Int. Marks 50	Ext. Marks 50	Total Marks 100
		PG21B1C4		2						
COs	Cou	POs	BTLs							
	The	student will be a	ble							
CO1	To u	nderstand overv	iew of mobile photog	graphy					1,2	1,2
CO2	To a	cquire knowledg	e on various feature	s on mob	ile ph	otogra	aphy		2,4,6	2,3,4
CO3	To a	cquire knowledg	ge on enablers and ac	cessories					3,6	2,3,6
CO4	To a	cquire knowledg	e on techniques and	advancer	nents				2,6	2,3,6
CO5	To a	cquire knowledg	ge on mastering the s	ettings ar	d car	nera a	pps		2,4,6	2,3,6
CO6	To understand how to edit in mobile phones							3,6,7	2,3,4	

## MODULE-I

History of Mobile Camera – History of Mobile Photography – Generation of Mobile Camera - Types of Mobile Operating Systems: on iOS – Android, Windows, etc. – Operating Systems and Device Compatibility – Advantages and disadvantages of Mobile Photography – Usages of Mobile Photography

## MODULE – II

Mobile Camera Features – Grid – Camera Megapixels – Image formats - Image Quality – Video quality -Other Features to consider – types of lenses in mobile - optical zoom – digital zoom – Picture and Video Storage – Brand Availability and Popularity – sensor types in mobile phones

## **MODULE – III**

Understand your Smartphone Camera – Image Capturing Techniques – Creating Correct Lighting – Effects

of Image Backgrounds - Accessories - Gimbals - Tripod - Mini Tripod - Selfie stick - Mirror selfie

## **MODULE - IV**

Mobile Photography Techniques – Continues auto focus tracking – adding filters – burst mode – Lens Distortions — use of fps – portrait technique – Panorama – HDR – ultra shot HDR - Night scape Photography technique – technology advancements and techniques

#### MODULE – V

Mastering the settings and camera apps - ultra wide lens correction - The native camera apps - picture ratio -

Page **20** of **132** 

professional exposure settings - flash techniques in mobile - video stabilizing apps

MODULE – VI

Photo shooting apps – Video shooting apps – Photo editing apps – Video editing apps – paper scanner apps - filmic pro – Different kinds of shots

- Developing Professional I Phone Photography by Rafiq Elmansy
- Mobile Photography 101 by University of Tennessee, Knoxville
- The I Phone Photography book by Scott Kelby
- Smart Phone Smart Photography by Jo Bradford
- Android Smartphone Photography for Dummies by Mark Hemmings (2022)



SEME	STER	Course Code	Course Title	L	Т	Р/ S	C	Int. Marks	Ext. Marks	Total Marks
Ι		PG21B1P1	Basic Photography Tech	2		6	7	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1	To understand what Studio and Role of light under various conditions									3,6
CO2		cquire knowledg Measuring light.	behaviour	2,3	3,6					
CO3	To a	cquire the know		3,4	3,6					
CO4	To acquire the knowledge of different lighting patterns and its application									3,6
CO5	To understand and acquire knowledge on Flash, Strobe and using multiple sources								2,6	3,6
CO6	To understand various techniques in Photography									3,6
Materia MODU Light - 0 Light - R MODU Key ligi MODU Straight	l Behav LE - I Charact eflected LE - I ht or matrix LE - I Light	viour I teristics of light Light - Exposure O II ain light or princ V - Rembrandt Lig	Lights – Continuous I SID - Types of Light Source Calculation - Light meters - Types I Light meters - Calculation - Light meters - Calculation - Light meters - Calculation - Light meters - Calculation - Light meters - Mid Key - High Key	s - Di	rect L	ight - Back li	Indire	ect Light - Background	Diffused Li Light	ght - Bound
MODU	LE – V	7								
Getting (	he expo	sure right – Gettir	ng Lighter – Using Flash N	leter -	Focus	ed Fla	sh -S	trobes - Mu	ltiple Strob	es – Multip
Octung (	•	og the Quality of Li	ght - Bounce Flash – Lights	of Dif	ferent	Colour	s			
U	mprovin	ig the Quality of Li	gin - Dounce Masii – Ligins	0121		COlour	.0			

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Camera Controls – Exposure – Depth of Field – Filter and Hoods - Zoom in and Zoom out - Motion Blur – Action Freeze - Panning – Silhouette.

- John Child. Studio Photography: Essential Skills. Focal Press, 2008
- Mark Galer. Digital photography in available light. Focal Press, 2006
- Robert Hirsch. Light and Lens: Photography in the digital age. Focal press, 2008
- Set Up Your Home Studio by The Kodak Library of Creative Photography, Published by Time-Life Books in association with Kodak, 2010.



SEMESTER		Course Code	e Course Title	L	Т	Р/ S	C	Int. Marks	Ext. Marks	Total Marks
Ι		PG21B1P2	Photo Aesthetics Tech	2		6	7	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The s	student will be a	ble							
CO1	To u	nderstand comp	osition, colour, contras	t and v	arious	s cond	ition	8	2,3	2,3
CO2	To u	nderstand comp		2,3	2,3					
CO3		acquire knowled	2,3	3,6						
CO4	To acquire knowledge of different kinds of compositions and its application									3,6
CO5	To understand concepts of compositions, perspective and depth and its application								2,3	2,3,6
CO6	To application of concepts learned in this program								2,5,6	3,6
Directio	onal line	es or Leading - C	omposition - The shape Colour - Value and Con	trast (ho			- /			-
Directio MODU	onal line LE – I	es or Leading - C I	Colour - Value and Con	trast (ho	ow lig	t or	dark			-
Direction MODU Rule of	onal line LE – I thirds	es or Leading - C I - golden ratio -	Colour - Value and Con	trast (ho	ow lig	t or	dark			-
Direction MODU Rule of MODU	onal line LE – I thirds LE – I	es or Leading - C I - golden ratio - II	Colour - Value and Con	trast (ho 2020 space/	bw lig	tht or o	dark bace	a colour is)	) – Textur	e
Directic MODU Rule of MODU Horizor	onal line LE - I thirds LE - I n - Hori	es or Leading - C I - golden ratio - II zontal Lines - Ho	Colour - Value and Con Lead Room/breathing	trast (ho 2020 space/	bw lig	tht or o	dark bace	a colour is)	) – Textur	e
Direction MODU Rule of MODU Horizon MODU	$\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\mathbf{LE} - \mathbf{I}$	es or Leading - C I - golden ratio - II zontal Lines - Ho V	Colour - Value and Con Lead Room/breathing	trast (ho space/ - Zigza	bw lig	ght or o ing Sp s - Cur	dark bace	a colour is	) – Textur vement of	e
Direction MODU Rule of MODU Horizor MODU Vertical MODU	$\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{Lines} - \mathbf{I}}$ $\mathbf{LE} - \mathbf{V}$	es or Leading - C I - golden ratio - II zontal Lines - Ho V Vertical Compo	Colour - Value and Con Lead Room/breathing prizontal Composition osition - Dynamic Con	trast (ho space/ - Zigza	g line	s - Cur	dark pace	a colour is	) – Textur vement of	e
Direction MODU Rule of MODU Horizor MODU Vertical MODU Point of	$\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{Lines} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{V}}{\mathbf{Lines} - \mathbf{V}}$	es or Leading - C I - golden ratio - II zontal Lines - Ho V Vertical Compo 7 st - Shapes - Pat	Colour - Value and Con Lead Room/breathing prizontal Composition	trast (ho space/ - Zigza	g line	s - Cur	dark pace	a colour is	) – Textur vement of	e
Direction MODU Rule of MODU Horizon MODU Vertical MODU Point of MODU	$\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{LE} - \mathbf{I}}$ $\frac{\mathbf{LE} - \mathbf{I}}{\mathbf{Lines}}$ $\frac{\mathbf{LE} - \mathbf{V}}{\mathbf{LE} - \mathbf{V}}$	es or Leading - C I - golden ratio - II zontal Lines - Ho V Vertical Compo 7 st - Shapes - Pat 7	Colour - Value and Con Lead Room/breathing prizontal Composition osition - Dynamic Con	trast (ho space/ - Zigza	g line	th or ing Sp s - Cur Comp Persp	dark pace rved I positi	a colour is Lines - Mov on, S-Con e – Focus –	) – Textur vement of nposition • Depth	e lines

- Anatomy of a picture by G. THOMAS
- The complete Encyclopedia of Photography Michael Langford.
- Basic Techniques of Photography (Ansel Adams Guide)
- Creative Photography: Aesthetic Trends 1839–1960 by Helmut Gernsheim
- Compositions for Artists by Phil Davies



		2	50						
				50	100				
		Course Outcomes							
	The students should be able to								
Understand modern English grammar. To enable them produce grammatically and idiomatically correct language.									
Improve their clauses and sentences and its types.									
ors a	and cor	rect	them. To	NA	1,2				
V.	5			NA	1,2				
Understand core grammar to know and understand error free English grammar.									
Minimise mother tongue influence									
grammar.									

Modern English grammar - what and why and how of grammar - grammar of spoken and written Language; Sentence as a self-contained unit – various types of sentence – simple – compound – complex – declaratives – interrogatives – imperatives – explanative; Basic sentence patterns in English - constituents of sentences – subject – verb - object - complement – adverbials;

## **MODULE – II**

Clauses - main and subordinate clauses - noun clauses - relative clauses - adverbial clauses - finite and nonfinite clauses - analysis and conversion of sentences – Active to Passive and vice versa – Direct to Indirect and vice versa – Degrees of Comparison, one form to the other;

## **MODULE – III**

Phrases - various types of phrases - noun, verb, adjectival and prepositional phrases; Words - parts of speech – nouns – pronouns - adjectives verbs - adverbs – prepositions – conjunctions -

determinatives; Nouns - different types - count and uncounted - collective - mass - case - number - gender;

## MODULE – IV

Pronoun - different types - personal, reflexive - infinite-emphatic – reciprocal; Adjectives - predicative - attributive - pre- and post-modification of nouns; Verbs - tense-aspect - voice -mood - Concord - types of

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verbs – transitive - intransitive-finite – non-finite; Helping verbs and modal auxiliaries - function and use. **MODULE – V** 

Adverbs - different types - various functions - modifying and connective; Prepositions - different types - syntactic occurrences - prepositional phrases - adverbial function; Conjunctions - subordinating and coordinating Determinatives articles - possessives – quantifiers;

## **MODULE – VI**

Remedial grammar - error spotting - errors in terms of specific grammatical concepts like constituents of sentences - parts of speech - concord – collocation - sequences of tense - errors due to mother tongue influence; Written Composition – précis writing – outline story – expansion of proverb – short essay.

- Burt, Angela. Quick Solutions to Common Errors in English. Macmillan India Limited, 2008.
- Carter, Ronald, and Michael McCarthy. Cambridge Grammar of English. CUP, 2006.
- Concise English Grammar by Prof. V. K. Moothathu. Oxford University Press, 2012.
- Driscoll, Liz. Common Mistakes at Intermediate and How to Avoid Them. CUP, 2008.
- English for Effective Communication. Oxford University Press, 2013.
- Greenbrae, Sidney. Oxford English Grammar. Indian Edition. Oxford University Press, 2005.
- Kenneth, Anderson, Tony Lynch, Joan MacLean. Study Speaking. New Delhi: CUP, 2008.
- Leech, Geoffrey et al. English Grammar for Today: A New Introduction. 2nd Edition. Palgrave, 2008.
- Leech, Geoffrey, Jan Svartvik. A Communicative Grammar of English. Third Edition. New Delhi: Pearson Education, 2009

SEMESTER		Course Code C	Course Title	L	Τ	P/ S	С	Int. Marks	Ext. Marks	Total Marks
I		MC21B101	Values-I(UHV-I)50StudentInduction1Program (mandatoryIAICTE)I							
COs	Cou	rse Outcomes				•			POs	BTLs
	The sunder smooth and u The structure structur									
CO1	Become familiar with the ethos and culture of the institution (based on institutional culture and practices)									NA
CO2		a healthy daily ty members and	routine, create bonding students	in b	atch	as we	ell as	between	NA	NA
CO3	and		holistic vision of life, of the SelffamilySoc	20	-				NA	NA
CO4			creating new bonds v bugh their college life and		-	and	sen	iors who	NA	NA
CO5			es in some essential profettion the source of the second				•	for those	NA	NA
CO6	To aj	pplication of cor	cepts learned in this prog	gram					2,5,6	3,6
SIP MO	DULI	E <b>I:</b> Universal H	uman Values I (UHV I)						22	2 hours
The pur	pose is	to help develop	eas recommended for the a holistic perspective ab r the student to explore	out li	fe. A	self-r	eflec			•

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individual, as a member of a family, as a part of the society and as an unit in nature. Through this process of self-exploration, students are able to discover the values intrinsic in them. The session wise topics are given below:

Session	Topic Title	Aspirations and Issues	Basic Realities (underlying
No			harmony)
1	Welcome and	Getting to know each other	Self-exploration
	Introductions		
2 and 3	Aspirations and	Individual academic, career	Basic human aspirations
	Concerns	Expectations of family, peers,	Need for a holistic
		society, nation	perspective
		Fixing one's goals	Role of UHV
4 and 5	Self-	Self-confidence, peer pressure,	Harmony in the human
	Management	time management, anger,	Being
		stress Personality development,	
		self-simprovement	
6 and 7	Health	Health issues, healthy diet,	Harmony of the Self and
		healthy lifestyle	Body
		Hostel life	Mental and physical
			Health
8,	Relationships	Home sickness, gratitude	Harmony in relationship
9,		towards parents, teachers and	Feelings of trust,
10		others	respect gratitude,
and		Ragging and interaction	glory, love
11		Competition and cooperation	
		Peer pressure	
12	Society	Participation in society	Harmony in the society
13	Natural	Participation in nature	Harmony in nature/existence
	Environment		
14	Sum Up	Review role of education	Information about UHVII
		Need for a holistic perspective	course,
			mentor and buddy
15	Self-evaluation	Sharing and feedback	
	and Closure		

SIP MODULE II: Physical Health and Related Activities

This module is intended to help understand the basic principles to remain healthy and fit and practice them through a healthy routine which includes exercise, games etc.

SIP Module III: Familiarization of Department/ Branch and Innovation

This module is for introducing and relating the student to the institution/department/branch; how it plays a role in the development of the society, the state, region, nation and the world at large and how students can participate in it.

**SIP MODULE IV:** Visit to a Local Area

To relate to the social environment of the educational institution as well as the area in which it is situated through interaction with the people, place, history, politics...

SIP MODULE V: Lectures by Eminent People

Listening to the life and times of eminent people from various fields like academics, industry etc. about careers, art, self-management and so on enriches the student's perspective and provides a holistic learning experience.

SIP MODULE VI: Proficiency Modules

This module is to help fill the gaps in basic competency required for further inputs to be absorbed. It includes effort to make student proficient in interpersonal communication and expression as well as awareness about linguistic and thereafter NLP.

SIP MODULE VII: Literature / Literary Activities

Through the exposure of local, national and international literature, this module is aimed at helping the student learn about traditional as well as contemporary values and thought.

**SIP MODULE VIII:** Creative Practices

This module is to help develop the clarity of humanistic culture and its creative, joyful expression through practice of art forms like dance, drama, music, painting, pottery, sculpture etc.

SIP MODULE IX: Extra Curricular Activities

This is a category under which things that are not placed in any of the above may be placed. Some clubs and hobby group may be made for each of the above categories, so that students may pursue them even after SIP.

The recommended hours to be allocated are given above. Depending on the available faculty, staff, infrastructure, playgrounds, class timings, hostellers and day scholars etc., the timetable for these activities may be drawn up. Of course, colleges may conduct an inaugural function at the beginning of the SIP; and they may also conduct a celebratory closing ceremony at the end of the SIP. In particular during the

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Dr. YSRAFU – CBCS for BFA (PHOTOGRAPHY) Program, effective from 2021-22

lockdown phase, appropriate care may be taken and some or all activities may be planned in distancelearning or on-line mode.

## Implementation:

The institution is expected to conduct the 3-week SIP under the guidance of the Director/Principal or Dean Students or a senior faculty member. For this, the institution is expected to make an SIP Cell. The SIP Cell will be responsible for planning, and then implementation of the SIP.

## Follow up:

The SIP is only the beginning of the interaction with newly joined students.

An important part of the SIP is to associate one faculty mentor to every small group of about 20 students; and also associate one senior student buddy to an even smaller groups of about 5 students for the guidance required for holistic development of the newly joined student throughout his/her time in the institution/college.

These activities are to be continued in the ongoing academic program along with other cultural activities through the Student Activity Cell (SAC).



SEMESTER		Course Code	e Course Title	L	Т	P/ S	C 4	Int. Marks 50	Ext. Marks 50	Total Marks
		PG21B2C1	Colour Photography	4						100
COs	Cou	POs	BTLs							
	The student will be able									
CO1	To u		1,2	1, 2						
CO2	To a	cquire knowledg	e of physics (optics) in	colou	Phot	ograp	hy		2,3	1, 2
CO3	To g	ain knowledge o	f different colours and i	ts cou	nterpa	arts			2,3	1, 2
CO4	To g	ain good knowle	edge on the colour Psych	ology	AN				2,3	1, 2
CO5	To u	nderstand and le	arn various aspects of co	olour	printi	ng pro	cesse	es	2,3	1, 2
CO6	To understand the various aspects of colour printing technology								2,3	1, 2

## SEMESTER – II

#### MODULE-I

History of Colour Photography - Earlier methods of hand colouring - cyanotypes prints - colouring daguerreotype by electroplating methods - Photographic emulsions on glass plates - the solar camera - colour film - chrome film

MODULE – II

Colour in Photography - how we see - Colour spectrum - Colour wheel - Primary and secondary colours - Visible spectrum - human eye and colours

## **MODULE – III**

Colour Theory - Colour temperature - colour contrast - colour harmony - Additive and subtractive colour mixing - RGB and CMYK colours

## MODULE – IV

Colour vision - colour psychology - cool colours - warm colours - symbolic colours - warning colours - negative and positive colours - colour balance - colour sign boards

MODULE – V

Colour and Black and White Film Process and Printing - Colour synthesis, different colour prints like:- sepia tone techniques, mat surface, glossy surface, Quality control in printing, types of paper and ink used Storage of films and prints for archives

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## **MODULE - VI**

Characteristics of colour, strong colour muted colour, hue, tint, colour wave length, collage with colour photos, b/w and colour photo collage

- Basics Photography Lighting by David Präkel AVA Publishing SA (2007)
- Mastering Photography by Gordon Roberts Macmillan (1995)
- The New Practical Photography by S. Thiagarajan, 5<sup>th</sup> Edition Chand (1998)



SEMES	TER	Course Code	Course Title	L	Т	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
		DCA1DACA				3	4			
II	~	PG21B2C2	Digital Photography	4			4	50	50	100
COs		rse Outcomes		POs	BTLs					
	The s	student will be a	ble							
CO1	To u	nderstand digita	l photography history, in	novat	tions,	types	of ca	imera	1,2,4	1, 2
CO2	To acquire knowledge on digital cameras, evolution of sensors									1, 2
CO3	To gain knowledge on digital image formation, colour formation, pixels, resolution								1,2,4	1, 2
CO4	To gain knowledge on optics, optical zoom, digital zoom, Depth of field and focus, Exposure triangle, remedial									1, 2
CO5	To understand camera elements and shooting modes									1, 2
CO6	To u	nderstand file fo	r <mark>m</mark> ats, storage devices a	nd me	ethods	6			2,4	1, 2
MODU	LE – I				ALC ANC	E	+			
Principle	es – pa	rts of the camer	hy - Digital photograp a - classification of came and digital still camera –	eras -	silve	r halic	le ca	mera and e	electronic	
MODU	LE – I	I	ESTD2	020	/		>	/		
Evolution	ı of Di	gital Cameras – C	Components of Digital Can		Evolu	ition o	f diffe	erent sensor	s – how d	igital camera
capture in	nages -	Image Sensors	and Signal Processing fo	r Dig	ital S	till Ca	mera	s - LCD Di	isplay – TT	L – Types o
Sensors -	CCD,	CMOS – Sensor	Characteristics & Configur	ation -	film	v/s di	gital	- Digital im	age charact	teristics
MODU	LE – I	II								
Digital l	mage	formation - Col	or Formation - Sensors a	ray co	olor - s	sensors	s phot	o sites colo	r - calculat	ing color and
understar	nding - (	Color Filter Arra	ay - Micro lens arrays - Bay	yer fil	ter - I	mage	sensor	rs and Pixel	s - Pixels	evolutions
Resoluti	on - F	Pixels v/s resolu	tion - Photocells - CRT	and	Flat-	panel	disp	lay resolut	tions - bit	t depth and

## MODULE – IV

Optics – Different kinds of Lenses - Optical Zoom - Digital Zoom - Optical Zoom v/s Digital Zoom - Focusing – Auto Focus systems – Focal length – Depth of field – Depth of focus - Understanding lens multiplication with DSLR – Image formation - Characteristic of Digital Image – Exposure Triangle – Aperture - Shutter Speed - ISO - ISO

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Sensitivity - Sensor Sensitivity - Dynamic Range – Histogram - Noise – Aliasing – Moiré – Remedial measures

## MODULE – V

Digital camera manual - Menu & Operations - Basic elements - Camera shooting modes - A, S, M, P, B and additional automated modes - measuring the intensity of light - white balance - techniques to different types of shooting situations - bracketing - reducing camera shake - Flash Photography - minimizing red-eye in photos

## **MODULE - VI**

Image/file Formats - understanding RAW, JPEG, TIFF - why RAW - Image size - Memory cards - CF - SD - Data management - Organizing data - Data Storage - Methods of storage - File formats & Storage - Storage Devices - Precautions for storage - Backup - Maintaining records and registers - Accessing data - Data transfer

- Digital Photographers Handbook by Tom Ang Dorling Kindersley Publishers Ltd (2002)
- Digital Photography: An Introduction by Tom Ang, 5th Edition DK Publishing (2018)
- The Digital Photography Hand Book by David Jones
- Advanced Digital Photography by Tom Ang
- The Advanced Digital Photographer's Workbook by Yvonne J. Butler (ed.), Taylor & Francis Ltd
- Photography Foundations for Art & Design by Mark Galer, 4<sup>th</sup> Edition
- Complete Digital Photography by Ben Long, 8th Edition, Cengage Learning PTR (2014)
- Beginning Digital Image Processing: Using Free Tools for Photographers by Sebastian Montabone (2010)

SEMESTER		Course Code PG21B2C3	Course Title Portrait Photography	L	Т	P/ S	C 3	Int. Marks 50	Ext. Marks 50	Total Marks
				3						100
COs	Cou	POs	BTLs							
	The	student will be a	ble							
CO1	To understand overview of Portrait Photography, it's study and various								1,2	1,2
	types	5.								
CO2	To a	cquire knowledg	e of Equipment, Lig	hting and	Stud	io Pro	ps		2,3,6	3,4
CO3	To a	cquire the know	ledge about Posing a	nd make	over	of sub	ject		2,7	3,4
CO4	To acquire the knowledge on lighting patterns and Creative Lighting Technique for Portrait Photography								3,6	3,4,6
CO5	To u	nderstand and st	u <mark>d</mark> y on formal portra	its and in	form	al por	trai <mark>t</mark> s		2,5,7	2,3,4,6
CO6	To understand on the Different kinds of Portrait Photography								3,4	2,4

## **MODULE - I**

History of Portrait Photography – Basic face shapes – Purpose of Portrait Photography - Characteristics & types of Portraits Photography – Classic Portrait Photography

## **MODULE - II**

Equipment and Lighting for portrait photography - Types of lights and watts - Light shapers and umbrellas -Backdrops and accessories - Reflectors and diffusers for natural light sources - Studio Props: - Camera – Camera Accessories - Lenses for Portraiture – Strobe - Flash Gun - Soft boxes – Modifiers – Reflectors – Backgrounds – Posing stool – Ladder

## **MODULE – III**

Poses and Expressions – Practical Posing – Dressing for success – Refining the Pose – Exploring relationships – Headroom – Space - Depth and Scale - Arranging the subject within the Frame - View Point - Cameras working on skin texture based on different models & picture profile - Flat faces & distorted faces MODULE – IV

Lighting - Face shape - Lighting for Different Predominant Faces - Using Available Light – Window light – Studio Light - Traditional way of lighting – One Point lighting – Catch light - Low Key Lighting – Low key

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lighting with one light – Mid Key Lighting – High Key Lighting – High Key lighting with one light -Two Point Lighting - Three-point lighting

## MODULE-V

Types of lighting – Profile Lighting – Loop lighting – Vermeer lighting - Lighting for moods - Creative Lighting Technique – Bare Bulb – Spot lighting – Accent Lighting – Using Gels – Using Flash

### MODULE – VI

Formal Portraits – Using Background – Using Colour for effect – Using Shape, Form & Texture – Using Props – Beauty Photography – Profiles – Head Shots - Location Portraits – Cropping Effectively - Glamour Portrait - Child Portrait - Character Portrait - Constructionist portrait - Informal Portraits – Different Age Groups – Environmental Portrait - Candid Portrait – Selfie

## **BOOKS RECOMMENDED**

- Annie Leibovitz: Portraits 2005-2016 by Annie Leibovitz
- The perfect portrait guide how to photograph people by Wilson, David\_Busselle, Michael
- Portrait Photography\_ Secrets of Posing & Lighting (A Lark Photography Book) by Mark Cleghorn
- Corrective Lighting, Posing & Retouching for Digital Portrait Photographers by Jeff Smith

ESTD2020

- Portrait Photography Art and Techniques by Saraya Cortaville
- Power Platon (portraits of world leaders) by Platon
- Platon's republic by Platon

SEME	STER	Course Code	Course Title	L	Т	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
II		PG21B2C4	Still Life Photography	3			3	50	50	100
COs	Cou	rse Outcomes						B	POs	BTLs
	The	student will be a	ble							
CO1	To u	nderstand overv	iew of Still Life Phot	tography					1,2	1,2
CO2	To a	cquire knowledg	ge on Lighting for sti	ll life					2,3	2,4,6
CO3	To a	cquire knowledg	ge on composition an	d balance	e				2,3,5	2,4,6
CO4	To a elem	1	ledge on how to arr	ange the	subj	ect by	usin	g various	2,3,6	2,4,6
CO5	To ir	nplement the pro-	od <mark>uc</mark> t in a still life wa	ay	10	E			2,3,7	2,4,6
CO6	To in	nplement the fo	o <mark>d</mark> in a still life way	WAX	1				2,3,7	2,4,6

### MODULE – I

Introduction to Still Life Photography – History of Still Life – Different types of still life photography -Digital Cameras and Technology – Lenses for still life photography - Resolution – White balance - ISO sensitivity - Exposure modes – Histogram

## MODULE – II

ESTD2020

Still life - Context – Format – Content – Balance – Composition – Depth – Perspective - Focus – Camera Angle – Camera Position – Values – Cast shadow - Core shadow – Mid-Tone – Backdrops – Types of Backdrops - Shooting against white background – Shooting Tethered

## **MODULE – III**

Lighting for still life - Continuous sources - Shaping and controlling light - Mood and impact – controlling and evaluating exposure – controlling and directing light – Soft boxes – Types of Soft boxes – Natural light Direction – Back lighting - Reflected light – Flash Lighting

## MODULE – IV

Creativity on Still-life Photography – Key Elements – Subject, Story & Mood – Background – Props – Layout - Household objects – Food – Colour - Cross-polarization - Black and white – Flowers - Water droplets - Setting Up Table Top Studio – Photo table – Useful Accessories – Background Materials &

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### Props – Using Chroma Key - Reprography

## MODULE-V

Product Photography - Basic Setup - Saw horses – plywood – background supports – Light sources - Accessories – Sandbags – composing an image to suit the product – applying special technique for reflective products – applying special techniques for general products – digital screens as backdrop

#### **MODULE – VI**

Food Photography –- Gears needed - Image Design and Composition – dishes and accessories – textiles and textures – Conceptual Still Photography – boards – styling – gadgets and tools – Styling from camera view – Keeping it real - Main Dishes – Desserts – Drinks – Image Processing – still life photography ideas – tips – tricks

- Ross Hoddinott Digital Macro & Close-up Photography Ammonite Press
- Adrian Davies MSc FBIPP ARPS Close-Up and Macro Photography Focal Press
- Food Photography: From Snapshots to Great Shots by Nicole S. Young
- The Art and Style of Product Photography by Wiley



	STER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
II		PG21B2P1	Colour Photography Tech	2		6	7	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The s	student will be a	ble							
CO1	To u	nderstand what	is balance, composition ar	nd va	arious	s colou	ır cor	nditions	2,3	3,6
CO2	To a	cquire knowledg	ge on various filters and it	s usa	ige.				2,3	3,6
CO3	To u	nderstand differ	ent colour in a day, the a	pplic	cation	is to	shoo	t dawn to	3,5	3,6
	dusk	shots in differen	nt lighting condition in a c	lay.						
CO4	To a	cquire knowledg	ge on Colour theory		V				3,4	3,6
CO5	To u	nderstand colour	r p <mark>r</mark> inting in commercial l	abs	1	P			2,6	3,6
CO6	To u	nderstand variou	as techniques in printing p	proce	ess				2,6	3,6
	-	A	psychology – Colour an lash - Colour Temperatur	1 -1				4		
Natural indoor ( <b>MODU</b> Filters -	Light a Colour LE – I - Types	olour – colour and Electronic F Photography I s of Filters and th		e - L	ight 1	for Co	lour	Shots – Po	rtraits in o	outdoor an
Natural indoor ( <b>MODU</b> Filters - Special	Light a Colour 1 ILE – I - Types Effects	colour – colour and Electronic F Photography I of Filters and th Filters	lash - Colour Temperatur	e - L	ight 1	for Co	lour	Shots – Po	rtraits in o	outdoor an
Natural indoor ( <b>MODU</b> Filters - Special <b>MODU</b>	Light a Colour 1 LE – I - Types Effects	colour – colour and Electronic F Photography I of Filters and th Filters II	lash - Colour Temperatur	e - L 20 er – J	ND, S	for Co	lour ht and	Shots – Po	rtraits in o	outdoor an
Natural indoor ( <b>MODU</b> Filters - Special <b>MODU</b> Dawn to	Light a Colour I LE – I Types Effects LE – I o Dusk	colour – colour and Electronic F Photography I of Filters and th Filters II (Early marking	lash - Colour Temperatur	e - L 20 er – J	ND, S	for Co	lour ht and	Shots – Po	rtraits in o	outdoor an
Natural indoor ( <b>MODU</b> Filters - Special <b>MODU</b> Dawn to <b>MODU</b> Colour Colour	Light a Colour 1 LE – I - Types Effects LE – I o Dusk LE – I Theory Contrast	colour – colour and Electronic F Photography I of Filters and th Filters II (Early marking V r - Color Manag	lash - Colour Temperatur	e - I 20 subje	ND, S ect sa ed Co	for Co Skylig me fra olour	ht and ming	Shots – Po d UV filter () our wheel	rtraits in o rs – Polari - Colour	sing filter Harmony
Natural indoor ( <b>MODU</b> Filters - Special <b>MODU</b> Dawn to <b>MODU</b> Colour Colour	Light a Colour 1 LE – I - Types Effects LE – I o Dusk LE – I Theory Contrast	colour – colour and Electronic F Photography I of Filters and th Filters II (Early marking V - Color Manag - Monochroma r - Color space	lash - Colour Temperatur heir use – Conversion filte to late after Sunset same s gement - Strong Colour -	e - I 20 subje	ND, S ect sa ed Co	for Co Skylig me fra olour	ht and ming	Shots – Po d UV filter () our wheel	rtraits in o rs – Polari - Colour	sing filter Harmony

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## MODULE – VI

Colour Printing process – Processing steps and Timings – Colour shifts – chemical reaction – Overall stain – General problems – Others Accessories – Colour Analyser – Densitometer – Process Times- Processing Drums – Ring around prints showing colour balance – Exposure verifications

## **BOOKS RECOMMENDED**

- Basics Photography Lighting by David Präkel AVA Publishing SA (2007)
- Making of Colour by Dixons World of Photography
- Mastering Photography by Gordon Roberts Macmillan (1995)
- The New Practical Photography by S. Thiagarajan, 5<sup>th</sup> Edition Chand (1998)



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SEMES	TER	Course Code	Course Title	L	Т	P/ S	С	Int. Marks	Ext. Marks	Total Marks
Π		PG21B2P2	Digital Photography Tech	2		6	7	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1			w to use various di ing images in various co			eras,	Unde	rstanding	2,6	3,6
CO2		acquire knowled rstanding backd	lge on setting up a s rops	tudio	and	firm	know	ledge of	2,6	3,6
CO3	To a	cquire the know	ledge of Natural light an	d its o	classi	ficatio	n		3,6	3,6
CO4	To a	cquire the know	ledge of Artificial light,	types	and i	ts clas	sifica	ntion	3,6	3,6
CO5			a <mark>c</mark> quire knowledge on Quantity of light	Vari	ous I	Lightin	ig Co	onditions,	3,6	3,6
CO6	To u	nderstand variou	us light modifiers and its	appli	catio	n.	11		3,6	3,6

# MODULE – I

Introduction to Digital Camera –Bracketing - Exposure - Application of Histogram - Light - Applications of ISO Settings – Colour – Tone and contrast - Revealing Shape and Contour – Noise - Noise Problems -Manual Settings - Auto Exposure Modes - Interpretation and Expression - Playing with time and light -Shooting Indoor Environment - Shooting Outdoor Environment

MODULE – II

Studio Setup - Planning the Space - Professional Studio - Background and sets -Plain Backgrounds -Textured and Patterned Backgrounds - Simple Sets - Elaborate Sets - Front and Back Projection - Captive Sets

## **MODULE – III**

Natural Light - Direct Sunlight - Clear Midday Sunshine - Evening and Mid-Morning - Golden Hour & Sunrise & Sunset - Diffused Skylight - Bounced Light - Indirect Light - Diffused Light - Twilight, Dawn & Dusk - Shade & Overcast Sunlight

## MODULE – IV

Artificial Light - Continuous Light Sources - Flash Light - Flash - Flash and its control - Camera's with

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Built in flash - Using Bounce flash – Accessory Flash Units – Exposure and Flash – Fill in Flash – Open Flash – Off Camera Flash - Strobe Light Sources - LED Lights - Ambient Light - Shooting images under various ambient lighting conditions

## MODULE – V

An Arsenal of Lights - Single light setup - Basic Setup -Light Size - Skin Texture – Key light – Triangle light - Low key and High key light – Narrow light - Far and Side light – glare and flare - Additional lights -Quality of Light -Hard light -Soft light - Quantity of Light – Intensity - Core Light - Feather Light

## MODULE – VI

Light Modifiers – Umbrella – Soft Boxes - Reflectors - Beauty Dish - Strip Lights – Grids – Barn Doors -Snoot - Optical Spot Light – Gobos - Light Cutters - Flags – Skimmers - Study on Phase of Light -Diffusers – Working with Distance - Object Study with different modifiers - Portrait Study with different Modifiers.

### **BOOKS RECOMMENDED**

- Chris Coe and Chris Weston. Creative DSLR Photography. Focal Press, 2010
- John Child. Studio Photography: Essential Skills. Focal Press, 2008
- Mark Galer. Digital photography in available light. Focal Press, 2006
- Fil Hunter, Steve Biver, Paul Fuqua. Light- Science & Magic: An Introduction to Photographic Lighting

ESTD2020

Language reading skills trainingNACO4To prepare students for participation in seminars, group discussions, paper presentation and general personal interaction at the professional level.NACO5To provide an adequate mastery of creative writing skill training, different modes of writing, project reports effectively.NA1,2	SEMES	TER	Course Code	Course Title	L	Τ	P/ S	C	Int. Marks	Ext. Marks	Total Marks
The student will be able   Image: COI   On completion of the course, the students should be able to listen to lectures, public announcements and news on TV and radio. Engage in telephonic conversation.   Image: NA   Image: COI   Image	II		CC21B2CS		2			2	50	50	100
CO1On completion of the course, the students should be able to listen to lectures, public announcements and news on TV and radio. Engage in telephonic conversation.NA1,2CO2To provide an adequate mastery of technical and communicative English Language speaking skills trainingNA1,2CO3To provide an adequate mastery of technical and communicative English Language reading skills trainingNA1,2CO4To provide an adequate mastery of technical and communicative English presentation and general personal interaction at the professional level.NA1,2CO5To provide an adequate mastery of creative writing skill training, different modes of writing, project reports effectively.NA1,2CO6To familiarize students with different modes of general and academic writing.NA1,2MODULE – ICommunication: Importance of Communication; Elements of good individual communication; organizioneself; different types of communication; Barriers in the path of Communication.NA1,2	COs	Cou								POs	BTLs
Iectures, public announcements and news on TV and radio. Engage in telephonic conversation.   Iectures, public announcements and news on TV and radio. Engage in telephonic conversation.     CO2   To provide an adequate mastery of technical and communicative English Language speaking skills training   NA   1,2     CO3   To provide an adequate mastery of technical and communicative English Language reading skills training   NA   1,2     CO4   To provide an adequate mastery of technical and communicative English presentation and general personal interaction at the professional level.   NA   1,2     CO5   To provide an adequate mastery of creative writing skill training, different modes of writing, project reports effectively.   NA   1,2     CO6   To familiarize students with different modes of general and academic NA   1,2     MODULE – I   Communication: Importance of Communication; Elements of good individual communication; organizioneself; different types of communication; Barriers in the path of Communication.		The s	The student will be able								
Language speaking skills training   Image: Cost of the control of t	CO1	lectu	res, public ann	ouncements and new						NA	1,2
Language reading skills training   Image: CO4   To prepare students for participation in seminars, group discussions, paper presentation and general personal interaction at the professional level.   NA   1,2     CO5   To provide an adequate mastery of creative writing skill training, different modes of writing, project reports effectively.   NA   1,2     CO6   To familiarize students with different modes of general and academic writing.   NA   1,2     MODULE – I   Image: Communication: Importance of Communication; Elements of good individual communication; organize oneself; different types of communication; Barriers in the path of Communication.   Image: Communication	CO2	_	_		ical and	l com	nmuni	cativ	e English	NA	1,2
Provide an adequate mastery of creative writing skill training, different NA   1,2     CO5   To provide an adequate mastery of creative writing skill training, different NA   1,2     CO6   To familiarize students with different modes of general and academic writing.   NA   1,2     MODULE – I   Communication: Importance of Communication; Elements of good individual communication; organize oneself; different types of communication; Barriers in the path of Communication.   Image: Communication	CO3				ical and	d com	nmuni	cativ	e English	NA	1,2
Image: Contract of the second seco	CO4		•		ME 1	- fac	10 F			NA	1,2
writing. MODULE – I Communication: Importance of Communication; Elements of good individual communication; organized oneself; different types of communication; Barriers in the path of Communication.	CO5				· 1	ng ski	ll trai	ni <mark>n</mark> g,	different	NA	1,2
Communication: Importance of Communication; Elements of good individual communication; organize oneself; different types of communication; Barriers in the path of Communication.	CO6					of gen	neral	and	academic	NA	1,2
Communication: Importance of Communication; Elements of good individual communication; organize oneself; different types of communication; Barriers in the path of Communication.				िया		नंदि		/			
oneself; different types of communication; Barriers in the path of Communication.	MODU	LE – I	E – I								
MODULE – II	oneself;	differe									organizin
	MODU	LE – I	I								

reading, skimming, Scanning, SQ3R technique

# **MODULE – III**

Creative Writing: Scope of creative writing; Writing skills Signposting. Outlines, Rephrasing Writing a report/ format of the report; Paragraph, Letter Writing, Essay writing, Memo, Cikedlar, Notice Cover Letter, Resume, writing with a thesis, Summary, Précis, Product description - Description of projects and features Oral Report; Periodical Report; Progress Report; Field Report Preparation of minutes; Video conference;

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Tele conference / Virtual meeting

## MODULE – IV

Speaking: How to converse with people, how to communicate

effectively; Language and grammar skills; Pronunciation drills, Phonetics, vowels,

Diphthongs, consonants, Stress, Rhythm and intonation, Conversational skills Features of effective speech-

practice in speaking fluently-role play-telephone skills-etiquette.

### MODULE – V

Short Extempore speeches-facing audience-paper presentation-getting over nervousness-Interview techniques-preparing for interviews - Mock interview. Body Language.

#### **MODULE – VI**

Impact of internet on communication; communication through computers; voice mail; broadcast messages; e-mail auto response, etc.

- C S Rayudu: Principles of Public Relations, Himalaya Publishing House
- Daniel Colman: Emotional Intelligence,
- English for Effective Communication. Oxford University Press, 2013.
- K. Ashwathappa: Organizational Behavior, Himalaya PublishingHouse
- Kenneth, Anderson, Tony Lynch, Joan MacLean. Study Speaking. New Delhi: CUP, 2008.
- Krishna Mohan & Meera Banerji: Developing Communication Skills Macmillan India
- Lynch, Tony. Study Listening. New Delhi:CUP, 2008.
- Marks, Jonathan. English Pronunciation in Use. New Delhi: CUP, 2007.

SEMES	STER	Course Code	Course Title	L	Т	P/ S	С	Int. Marks	Ext. Marks	Total Marks
IJ	[	MC21B201	Environmental Science	1				50		
COs	Cour	se Outcomes						•	POs	BTLs
	The s	tudent will be a	able							
CO1	To ur	nderstand the in	nportance of environr	nent and	natui	ral res	ource	es	6, 7	1, 2
CO2	To ac funct	•	vledge on various pri	nciples	of eco	D- syst	ems	and their	6, 7	1, 2
CO3	Ū	ain the knowle iversity.	dge on various princ	iples, thi	reats	and co	onser	vation of	6, 7	1, 2
CO4			importance of natior		110	ationa	il co:	ncern for	6, 7	1, 2
CO5	To ur	nderstand vario	u <mark>s</mark> social Issues relate	d to Env	ironn	nent			6, 7	1, 2
CO6	Толг	derstand the in	npact of human popul	ation on	thoo	nuiror	mon	t	6,7	1, 2

MODULE – I

Environmental studies–Introduction: - Definition, scope and importance, Measuring and defining environmental development indicators.

**Environmental and Natural Resources:** Renewable and non-renewable resources - Natural resources and associated problems - Forest resources - Use and over - exploitation, deforestation, case studies - Timber extraction, dams- benefits and problems.

### MODULE – II

**Basic Principles of Ecosystems Functioning:** Concept of an ecosystem. -Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem Ecological succession. - Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem:

- a) Forest Ecosystem
- b) Grassland Ecosystem
- c) Desert Ecosystem
- d) Aquatic Ecosystem (Ponds, Streams, Lakes, Rivers, Oceans, Eustuaries)

## MODULE – III

**Biodiversity and its conservation:** Introduction – Definition- genetic, species and ecosystem diversity. Bio-geographical classification of India

Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. - Endangered and endemic species of India.

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

#### MODULE-IV

Environmental Pollution: Definition, Cause, effects and control measures of

- a) Air pollution
- b) Water pollution
- c) Soil pollution
- d) Marine pollution
- e) Noise pollution
- f) Thermal pollution
- g) Nuclear hazards

### MODULE – V

**Social Issues and the Environment:** From unsustainable to sustainable development -Urban problems related to energy -Water conservation, rain water harvesting, and watershed management - Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies. – Waste land reclamation

## MODULE-VI

#### 5102020

**Human Population and the Environment:** Population growth, variation among nations. Population explosion Role of information Technology in Environment and human health. - Case Studies.

**Field work:** Visit to a local area to document environmental assets River /forest grassland/hill/mountain - Visit to a local polluted site-Urban/Rural/industrial/ Agricultural Study of common plants, insects, birds. - Study of simple ecosystems- pond, river, hill slopes, etc.

#### **Text books:**

- 1. Erach Bharucha, A Text Book of Environmental Studies for Under graduate Courses, University Grants Commission.
- Perspectives in environmental Studies, Anubha Kaushik and C P Kaushik, New Age International Publishers, New Delhi, 2018.
  A Textbook of Environmental Studies, Shashi Chawla, McGraw Hill Education, New Delhi, 2017.

- 1. Environmental Studies by Benny Joseph, McGraw Hill Education, New Delhi, 2017.
- 2. Fundamentals of environmental studies, Mahua Basu and S Xavier, Cambridge University Press, New Delhi, 2017.



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			SEMESTE	C <b>R</b> –	111					
SEMES	ГER	Course	Course Title	L	Т	<b>P</b> /	С	Int.	Ext.	Total
		Code				S		Marks	Marks	Marks
III		PG21B3C1	Photojournalism	4			4	50	50	100
COs	Cour	se Outcomes							POs	BTLs
	The s	tudent will be a	able							
CO1	The s	tudent will un	derstand history of photo	ojour	nalisn	n, its	princ	ipals and	1,2	1, 2
	its na	ture of work.								
CO2	The s	students will l	earn the different ways	of c	locum	nentin	g of	different	1,2,3,9	1, 2
	place	s and cultures (	festivals).	RE						
CO3	The s	students will g	get to know the differen	t im	plicat	ions i	in th	e various	2,5,7,	1, 2
	aspec	ts of photo jour	rnalism, its rules and limi	tatio	18.	2			10	
<b>CO4</b>	The	students will	learn about the editori	al th	ninkin	g foi	: pri	nt media	2,6	1, 2
	(New	spapers, Magaz	z <mark>in</mark> es, and other important	t med	lia rel	ated j	ourna	als).		
CO5	The s	students will l	earn about law, legal co	onseq	uence	es and	l Rei	nedies in	2,7	1, 2
	terms	of photo journa	alism.							
CO6	The	students will	learn the effective u	sage	of	digi <mark>t</mark> a	l teo	chnology,	1,6	1, 2
	maint	aining lib <mark>rary a</mark>	and storage for photo jour	nalis	m.		$\overline{\mathbf{X}}$	7		
			ESTD2	020	/		>	/		
MODUI			्षधा सर्वत्र		বাদ	/	/			
			Photojournalism - Brief H							
Photogra	phers	- The Speed C	Graphic Style - Wire Photo	Т – с	he Ri	se of	Pictu	re Magazi	nes – Can	did Camera
Aesthetic	c – Lif	e Magazine – '	The Documentary Appro	ach -	35M	M Ca	amera	a – Multip	le Photo A	Approach –
The Evo	olution	of the Camer	a Reporter - Birth of M	Mode	ern Pl	noto .	Journ	alism - N	lature and	l Scope of
Photojou	rnalisr	lism - Photographers as Social Documentarians - EDFAT, 5 W - 1H.								
MODUI										
Photo do	cumer	ntary - Places	- Events - Festivals - Ph	oto	story	- PA	GE 3	Photogra	phy - Rol	e of Photo
journalis	t in Inv	vestigative Jour	nalism							
MODUI	LE – II	I								
War Pho	otojour	nalism - Sport	s Photojournalism – Gla	imou	r Pho	otojou	rnalis	sm - Trav	el Photojo	ournalism -

#### **SEMESTER – III**

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### Wildlife Photojournalism - limitations in photo Journalism

## MODULE – IV

Photo journalism in perspective: Newspapers - General Assignment – Picture Pages - Sunday News Paper Magazines – The Weekly Newspapers - Weekly News Magazine - Other Magazines - Eye witness - Spot News - Instant Rapport - Reporters - Photo Journalist as Allies - Editorial Thinking for Print Media.

### MODULE – V

Photojournalism Law: The Legal Boundaries - The Rights of Subjects - The Rights of Photojournalists - In Public Places - In Private Places - Private Places Open to the Public - Issues of Libel and Invasion of Privacy - Right of Privacy Rulings - Photographing in Private Campus - Ethics of Posing – Photographing Obscenity - Defining Ownership of Photograph and Digital Images - The legal Consequences and Remedies

### MODULE-VI

Digital Technology - Digital Libraries - Electronic Publishing - Digital Journals – e News Paper -Contemporary Photojournalists

- Photo Journalism by Frank P. Hoy
- Documentary by David Schiefields
- Photo Journalism by B.K. Deshpande
- Photo Journalism the professional approach by Kenneth Kobre
- Modern news structure in print media& electronic media.

	STER	Course Code	Course Title	L	Τ	Р/ S		С	Int. Marks	Ext. Marks	Total Marks
Π	I	PG21B3C2	Fine Arts Photography	4				4	50	50	100
COs	Cour	rse Outcomes								POs	BTLs
	The s	student will be	able								
CO1	To ur	nderstand the o	overview of Fine Arts	Photog	raphy	7				1,2	1,2
CO2		cquire knowled e it is involved	dge of various sub- g l	genres in	n Fin	e Arts	Pho	otogra	aphy and	2,3	2,3
CO3	To ac	equire the know	wledge on principles a	and elen	nents	of art.				3,5	2,3,6
CO4	To ur	nderstand vario	ous Perspectives of Fi	ne Arts	Phot	ograph	y.			2,3,5	2,3,6
CO5	To ur	nderstand study	y in light sense in pair	ntings	1	AE				2,3	2,3,6
CO6	To ac	equire the know	wle <mark>d</mark> ge on Art Moven	nents.	Ľ		1			2,4,6	2,3,6
History		art photograp	hy – Types of Dimen		Decis						
History betwee: <b>MODU</b> Study o vanishi	r of fine n snap s JLE – I on Photo	art photograp hot and a photo I ograph as a cra at- horizon line	hy – Types of Dimen ograph – Art of seeing aft - Relationship betw e - Landscape – Se	g – impo veen pa	Decisortance	sive Me e of co g and p	ompo	ositio	n – impor hy – pano	tance of ev	valuating
History betwee: <b>MODU</b> Study o vanishi Interior	of fine n snap s JLE – I on Photo ng poin	art photograph hot and a photo I ograph as a cra at- horizon line	ograph – Art of seeing aft - Relationship betw	g – impo veen pa	Decisortance	sive Me e of co g and p	ompo	ositio	n – impor hy – pano	tance of ev	valuating
History betwee: <b>MODU</b> Study o vanishi Interior <b>MODU</b>	of fine n snap s JLE – I on Photo ng poin - Still l JLE – I	art photograp hot and a photo I ograph as a cra at- horizon line life II	ograph – Art of seeing aft - Relationship betw	g – impo ween pa eascape	Decisortance	sive Me e of co g and p stropho	ompo	ositio ograp raph	n – impor ohy – pano y – Archi	tance of evo prama - pl tecture –	valuating noto stitch Exterior
History betwee: <b>MODU</b> Study o vanishi Interior <b>MODU</b> Princip	of fine n snap s JLE - I on Photo ng poin - Still l JLE - I les of fi	art photograph hot and a photo I ograph as a cra at- horizon line life II ne art Photogr	ograph – Art of seeing aft - Relationship betw e - Landscape – Se	g – impo veen pa eascape	Decisortance inting – A Asyn	sive Me e of co g and p stropho	ompo ohoto otog	ositio ograp raph dial,	n – impor ohy – pano y – Archi Matrix) –	tance of evo prama - ph tecture –	oto stitch Exterior – Pattern
History betwee: <b>MODU</b> Study o vanishi Interior <b>MODU</b> Princip Empha Form –	of fine n snap s JLE - I on Photo ng poin - Still l JLE - I les of fi sis - Co Texturo	art photograp hot and a photo I ograph as a cra at- horizon line life II ne art Photogr ontrast – Unity e – Colour – S	ograph – Art of seeing aft - Relationship betw e - Landscape – Se raphy – Balance (Sym 7 - Harmony - Mover	g – impo veen pa eascape	Decisortance inting – A Asyn	sive Me e of co g and p stropho	ompo ohoto otog	ositio ograp raph dial,	n – impor ohy – pano y – Archi Matrix) –	tance of evo prama - ph tecture –	valuating noto stitch Exterior – Pattern
History betweet <b>MODU</b> Study o vanishi Interion <b>MODU</b> Frincip Empha Form – <b>MODU</b>	of fine n snap s JLE - I on Photo ng poin - Still l JLE - I les of fi sis - Co Texture JLE - I	art photograp hot and a photo I ograph as a cra at- horizon line life II ne art Photogr ontrast – Unity e – Colour – Si V	ograph – Art of seeing aft - Relationship betw e - Landscape – Se raphy – Balance (Sym / - Harmony - Moven ize - Depth	g – impo veen pa eascape	Decisortance inting – A Asyn	sive Me e of co g and p stropho	ompo ohoto otog	ositio ograp raph dial,	n – impor ohy – pano y – Archi Matrix) –	tance of evo prama - ph tecture –	valuating noto stitch Exterior – Pattern
History betwee: MODU Study o vanishi Interior MODU Princip Empha Form – MODU Perspeo	of fine n snap s JLE - I on Photo ng poin - Still l JLE - I les of fi sis - Co Texture JLE - I	art photograp hot and a photo I ograph as a cra at- horizon line life II ne art Photogr ontrast – Unity e – Colour – Si V	ograph – Art of seeing aft - Relationship betw e - Landscape – Se raphy – Balance (Sym 7 - Harmony - Mover	g – impo veen pa eascape	Decisortance inting – A Asyn	sive Me e of co g and p stropho	ompo ohoto otog	ositio ograp raph dial,	n – impor ohy – pano y – Archi Matrix) –	tance of evo prama - ph tecture –	oto stitch Exterior – Pattern
History betwee: MODU Study o vanishi Interion MODU Princip Empha Form – MODU Perspec MODU	of fine n snap s JLE - I on Photo ng poin - Still l JLE - I les of fi sis - Co Texture JLE - I ctives in JLE - V	art photograp hot and a photo I ograph as a cra at- horizon line life II ne art Photogr ontrast – Unity e – Colour – St V fine art Photo	ograph – Art of seeing aft - Relationship betw e - Landscape – Se raphy – Balance (Sym / - Harmony - Moven ize - Depth	g – impo ween pa eascape nmetry, 1 nent - E	Decis ortance inting – A Asyn Eleme	sive Me e of co g and p stropho	mpc ohoto otog	ositio	n – impor ohy – pano y – Archi Matrix) – ohotograpi	tance of ev Drama - ph tecture – - Rhythm hy – Line	valuating noto stitch Exterior – Pattern – Shape

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paintings -

# MODULE – VI

Art movements related to photography – Dada - Naturalism/straight photography – Surrealism - Photo realism – Impressionism – Expressionism - Types of Printing – Commercial printing vs Art Printing

# **BOOKS RECOMMENDED**

- Color by Sheila Metzner
- The dramatic portrait by Chris knight
- Secret knowledge by David Hockney
- The art of photography 1<sup>st</sup> & 2<sup>nd</sup> edition by Bruce barnbaum



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SEMES	STER	Course Code	Course Title	L	Т	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
II	[	PG21B3E1	<b>Basics of Computer</b>	3			3	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The s	student will be a	ble							
CO1		nderstand what	computer is, history o	f comp	outer,	types	and	computer	2,6	1,2
CO2	To a	cquire knowledg	e on system unit						2,6	1,2
CO3	To a	cquire the know	edge on Input, Output	and St	orage	•			2,6	1,2
CO4	To a softw	1	wledge on software's	and u	under	standi	ng aj	oplication	2,4,6	1,2
CO5	To u	nderstand and a	cquire knowledge on N	etwork	ing ar	d Inter	rn <mark>et</mark> E	Basics	2,6	1,2
CO6		nderstand and ad munication	equire knowledge on C	onnect	ivity	and			2,6	1,2

# MODULE – I

What is Computer - Characteristics of computer - History of computer - Abacus - Pascal's mechanical calculator Charles Babbage's - differential engine - Electronic Numeric Integrator and calculator (ENIAC) - Universal Automatic computer (UNIVAC) - Computer Basics - Personal Computers – Multi User Computers - Understanding Software Types – Computer System Components - Ethernet Networking - Bluetooth Networking - The Internet - Generation of Computers - Hardware - Central Processing Unit (CPU) - Primary storage section - Arithmetic logic unit - Control unit – Storage Units.

# MODULE – II

The System Unit – Understanding CPUs - Physical Composition of a CPU - CPU Performance Factors -Understanding Memory - How Computers Use Memory - Understanding System Memory - Understanding Motherboards - Expansion Slots - Built-in Components - Other Common External Connectors - Drive Connectors - Understanding Power Supplies.

# **MODULE – III**

Input, output, & Storage - Selecting and Using Input Devices – Keyboards -Pointing Devices -Drawing Tablets - Scanning Devices - Capture Devices - Audio Input Devices - Selecting and Using Output Devices - Display Screens – Printers - Printer Features - Inkjet Printers - Laser Printers - Specialty Printers - Audio

Page **53** of **132** 

Output Devices - Choosing Appropriate Storage Devices - Data Storage Basics - Hard Disk Drives - Optical Drives - Solid-State Drives - Network Volumes - Cloud-Based Storage - Input Devices - Keyboard - Mouse - Joystick - Trackball - Light pen - Magnetic scanner - Touch screen – Microphone - Output devices -External storage devices - Floppy disk –compact disc – Hard disk - Printer- Software

## MODULE-IV

Software - Understanding System Software - The System BIOS - The Operating System - Utility Software -Comparing the Major Operating Systems - Desktop and Notebook Operating Systems - Operating Systems for Tablets and Smartphones - Understanding Digital Storage - Drives, Volumes, and File Systems - How Files Are Organized in Folders - File Extensions and File Types – Backups – Application Software -Different types of Monitors – CRT – LCD - & LED - RAM - Types of File Systems – FAT- FAT32 – NTFS -Types of computers – Analog – Digital – Hybrid Computers – Special Purpose Computers – Super – Mainframe – Mini- Macro Computers

MODULE-V

Networking and Internet Basics - Our Connected World: Communication Systems - Public Telephone and Data Networks - Ways of Classifying Networks - Intranets and Extranets - Ethernet - Wireless Networking Technologies - Network Hardware - Network Adapters - Switches and Hubs – Routers – Repeaters -Network Cables - Understanding and Connecting to the Internet - Uses of Computers in Various Fields – How to protect your computer from Virus.

## MODULE-VI

Online Communication – Internet Communication Types – Email - Instant Messaging, Texting, and Chatting - Social Networking - Blogs and Microblogs - Communicating Appropriately - Professional versus Personal Communication - Verbal versus Written Communication - Choosing the Appropriate Online Medium - Using and Managing Email Working with Attachments - Working with Stored Contacts - How the Web Works - Network and Internet Security Concerns - Network and Internet Privacy Concerns - Encrypting Data - Preventing Data Loss - Installing Operating System Updates - Wiping Old Drives - Legal, Ethical Issues in Computing -Health Issues in Computing - Environmental Issues in Computer Disposal.

## BOOKS RECOMMENDED

- An introduction to Computer studies by Noel Kalicharan
- Computer Basics Published by Dr. MCR HRD Institute of A.P.
- Computing fundamentals digital literacy edition by Faithe Wempen, Rosemary Hattersley, Richard Millett, Kate Shoup
- Hardware Bible by Winn L Rosen.

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SEME	STER	Course Code	Course Title	L	Т	Р/ S	C	Int. Marks	Ext. Marks	Total Marks
II	I	PG21B3E2	Photography				50	50	100	
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1	To u	nderstand overv	iew of Macro Photog	graphy, it	's var	ious t	ypes.		1,2	1,2
CO2	To a	cquire knowledg	e on compositional v	alues					2,3	2,3,4
CO3		cquire knowled	ge on Equipment, A hotography.	ccessorie	es and	d vario	ous t	echniques	2,6	2,3,6
<b>CO4</b>	To a	cquire the know	ledge on Lighting an	d Lightin	g Ge	ars			2,3,6	2,3,6
CO5	To u	nderstand and st	ud <mark>y</mark> techniques in va	rious con	ditio	ns.	1		2,3,5	2,3,6
	L oT	To deal with the problems and it's rectification							2,7	2,3,6

History of Macro Photography - Origin and early attempts of Macro Photography - Definition of Macro Photography - Types of Macro Photography – differences between Macro, Micro and Close-up Photography - Magnification Ratio and Calculation – Camera Sensor Size

MODULE – II

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Composition: - Importance of Composition – Rule of Thirds – Clean Background – A Unique Perspective – Using Diagonal lines – Perception of movement – Patterns – Texture – Framing – Importance of depth of field – controlling of depth of field in macro photography – Sharpness – Minimum focus distance – Importance of colour harmony – Achieving colour harmony in macro photography – Colour Theory in Macro Photography

# MODULE – III

Equipment for Macro Photography - Camera settings for Macro Photography - Lenses and Accessories -Short Macro lens, intermediate macro lenses, long macro lenses, extension tubes, filters, reversal macro ring - Macro v/s Micro lenses – Lens Reversal Ring Adapter – Close-up Filters/Diopters – Bellows – Comparing and Different combinations - Tripod

MODULE – IV

Lighting - Natural light direction – Backlighting - Reflected light - Flash lighting - Flash lighting for closeups – indoor and outdoor - maintaining optimum light - knowledge of humidity, temperature and different seasons

### MODULE – V

Macro Photography techniques - Blur – Camera Shake – Incorrect focus point – Subject Movement – Background Photos, Focus Stacking – Indoor & outdoor Focus Stacking – Equipment used for focus stacking

## **MODULE – VI**

Subjects for macro photography: Nature, Water drops, Winter, Wild life; Tree parts; flowers, Garden Plant: life, Butterflies, Spiders, Dragonflies and damselflies, Amphibians and reptiles; Fungi, Lichen and moss; Texture: Nature, Clothes, Colorful Abstract, shape and form; Human body and Baby feet or fingers; Food, Products, Jewellery

## **BOOKS RECOMMENDED**

- Ross Hoddinott Digital Macro & Close-up Photography-Ammonite Press
- Adrian Davies MSc FBIPP ARPS Close-Up and Macro Photography-Focal Press
- Mastering Macro Photography by Jason Miller
- Close Up & Macro Photography by Tracy Hallett (2011)
- Close Up Photography in Nature by John, Barbara Gerlach-Focal Press (2014)
- Essential Guide to Close up Photography (2015)
- Beyond Extreme Close-Up Photography by Julian Cremona (2019)

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	STER	Course Code	Course Title	L	Т	P/ S	С	Int. Marks	Ext. Marks	Total Marks
II	[	PG21B3O1	Landscape	2			2	100		100
			Photography							
COs	Cou	rse Outcomes		-	<u>8</u>				POs	BTLs
	The s	student will be a	ble							
CO1	To u	nderstand overv	iew and concepts of h	istory of	Lan	dscape	e Pho	tography	1,2	1,2
CO2	To a	cquire the know	ledge on Composition	n Landsc	ape F	hotog	raph	y	2,3	2,4
CO3	To a	cquire knowledg	ge of Light for Landso	ape Pho	togra	phy			2,4,6	2,4
CO4	To a	cquire the know	ledge on <mark>sho</mark> oting Eq	uipment					2,3	2,4
CO5	To a	cquire the know	ledge on shooting co	ditions a	and si	ites			2,3	2,4
CO6		cquire Practical	kn <mark>o</mark> wledge in Post Pr	oduction	for I	Landso	cape		2,3,6	3,4
arrangei MODU		-	iformity – Highlighte	d Percep	tion -	– Min	imali	sm		
Shapes	– Text – Hori	ure – Colour – zon – Frame wi	s – Foreground – Mi Tone, Relationships: thin Frame – Leading	-Distan	ce —E	Balanc	e - S	pace (pos	itive and I	
			y of light - Diffused I lour Variation & Con			ght – I	Back	light – Ma	agic light -	Daylight -
MODU	LE - I	V								
Storage	Device	es - Good Pair o	- L Bracket - Sturdy f shoes, Exposure set	tings - L	ong	exposi	ure –	Panorama	- Filters -	
Filter – MODU			sity filter – Warming	; r11ter –	riitei	rs Ior	BIACH	k and whit	le	
IVIUDU	LE - V									

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Urban & Rural Landscapes – Costal Landscapes

# **MODULE - VI**

Panoramic Stitching – Exposure blending – Converting to black and White - Dynamic Range – HDR – Setting up an HDR image – Tone Mapping

- Composition in the landscape \_ an inspirational and technical guide for photographers by Peter Watson
- Creative Landscapes\_ Digital Photography Tips and Techniques by Harold Davis
- Mastering Landscape Photography by David Taylor
- The Art of Landscape Photography by Mark Bauer & Ross Hoddinott



SEMES	TER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
III		PG21B3P1	Photojournalism Tech	3		6	8	50	50	100
COs	Cou	rse Outcomes							POs	BLTs
	The s	student will be a	ble							
CO1			rn to take the pictures model or subject.	s with t	he re	al em	otion	s without	3,5,6	3, 6
CO2		students will un (Print media).	derstand to shoot the	picture	s in t	he edi	toria	l point of	3,5,6	3, 6
CO3		students will ge s, processions, et	t to know how to sho	ot pictu	ires f	or s <mark>pc</mark>	orts n	ews, spot	3,5,6	3, 6
CO4			r <mark>n</mark> professional qualiti editor) for publishing		-	- 10	n of	impactful	3,5,6	3, 6
CO5		student will leas ne religious place	r <mark>n</mark> to document impor es, <mark>e</mark> tc	tant tou	ırist p	olaces	touri	st places,	3,5,6,9	3, 6
CO6			derstand the importan ards to life styles of th				ests, f	ilm news	3,5,6,7	3, 6
		1	ESTO	2020	/		>	/		
MODU	LE - I			7	र्वाट	/	/			
Candid	Photog	raphy - Environ	mental Portrait - Men	at Worl	x - Cl	nild La	abor ·	- Street Lif	Ĩe –	
MODU	LE – I	I								
Shooting	g of Ed	litorial Pictures	Culture - Traditions -	Festiva	uls - I	lifesty	le - N	Aonument	5	
MODU	LE - II	I								
Docume	nting events - Processions - Boycotts - Spot news - Sports Photojournalism							nalism		
MODU	LE – IV									
Photo se	equence	quence - Photo feature - Photo editing - Soft news - Political Coverage -								ce - Photo
story - C	Curtain	Raiser.								
MODU	LE – V	7								
<b>D</b>	ntation	of Diagon Tor	rist - Religious - Hill s	totiona	<b>T</b> !	- 1 C1-	1.			

## MODULE – VI

Film news - Movie opening - Audio launch - Success meets - Interviews - Film actors - PAGE 3 - Celebrity parties - Pubs

# **BOOKS RECOMMENDED**

- Photo Journalism by Frank P. Hoy
- Documentary by David Schiefields
- Photo Journalism by B.K. Deshpande
- Photo Journalism the professional approach by Kenneth Kobre
- Modern news structure in print media& electronic media.



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SEMES	ΓER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
III		PG21B3P2	Fine Arts	3	0	5	7	50	50	100
			Photography Tech							
COs	Cou	rse Outcomes							POs	BTLs
	The s	student will be a	ble							
CO1	To p	ractice basic fine	e arts techniques.						2,3,6	2,3,6
CO2	To a	1	ge where fine arts pho	tograp	hy is	invol	ved i	n various	2,3,6	2,3,6
CO3	To in	nplement the pri	inciples and elements o	f fine a	arts pl	notogr	aphy		2,3,6	2,3,6
CO4		acquire the kn ography.	owledge on Art Mc	vemer	nts, i	t's in	volv	ement in	2,3,6	2,3,6
CO5	To p	ractice the Artis	ti <mark>c</mark> lighting techniques i	n a ref	ined <sup>•</sup>	way.			2,3,6	2,3,6
CO6	To u	nderstand and p	r <mark>a</mark> ctice various perspect	ives of	Fine	Arts	Pho <mark>t</mark> o	ography.	2,3,6	2,3,6
MODUL	LE – I		peed motion picture - S cape – Nature	RS	tte - I	Light I	oainti	ing		
MODUL	LE – I	II	विपा सर्व	3	वाद	/	/			
Line - Sh	ape -	Form – Texture	- Balance - Rhythm - F	attern	– Un	ity				
MODUL	LE – I	V								
Realistic	- Surr	ealistic - Pictori	al – Romanticism							
MODUL										
			- Types of lines - Conceptual still-life - Environmental portrait - Ar						itecture ph	otography
MODUL										
_	-	perspective - Two-point perspective - Three-point perspective - Four-							nt perspec	tive - Five
point per	-									
		<u>OMMENDED</u>								
• C	olor b	y Sheila Metzne	er							

- The dramatic portrait by Chris knight
- Secret knowledge by David Hockney
- The art of photography 1<sup>st</sup> & 2<sup>nd</sup> edition by Bruce barnbaum



SEMESTER III		Course Code	Course Title	L	T 2	P/ S 0	C 2	Int. Marks 50	Ext. Marks 50	Total Marks
		PG21B3K1	Image Editing-1							100
COs	Os Course Outcomes								POs	BTLs
	The student will be able									
CO1	To understand overview of Photoshop								1,2	1,2
CO2	To acquire knowledge on Menu Bar and Options Bar								2,5,6	2,3,4
CO3	<b>3</b> To acquire knowledge on Tool Bar								2,6	2,3,4
CO4	4 To acquire the knowledge Layers and Channel Panel and Blending Modes.							Modes.	2,3,6	2,3,4
CO5	To understand Filters and its usage								2,3,6	2,3,4
CO6	To understand various file formats and different techniques in Photoshop.							2,3,6	2,4,6	

# **MODULE - I**

Introduction – creative cloud – Interface – Menu Bar – Options – Tool Palette – Layers and Channel Pallet – Workspace

**MODULE - II** 

Menu Bar – File – Import – Save as – Export – Edit – Image – Layer – Type - Select – Filters – View – Window - Options Bar - Transformation – Feather – Sample size - Style – Tolerance – Opacity – Flow – Select and Mask

**MODULE - III** 

Tool Pallet – Move tool - Marquee tool - Lasso tool – Quick selection – Crop – Eye dropper – Spot healing – Brush – Clone stamp tool – Eraser tool – Paint bucket tool – Blur tool - Dodge and burn tool- Pen tool – Text tool – Path tool – Line tool- Hand tool – Zoom tool

#### **MODULE - IV**

Layers and Channel Palette – Layer – Create New Layer - Duplicating layer - Blending the layers – Layers Adjustments – Background Change Layer Opacity – Layer Fill - Visibility and Invisibility – Channels -RGB - History – Actions - Blending Modes – Normal – Dissolve – Darken Modes – Lighten Modes – Contrast Modes – Comparative Modes – Composite Modes

### **MODULE - V**

Filters - Convert to smart filters - Filter gallery - Adaptive Wide Angle - Camera Raw Filter - Lens

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Corrections – Liquify – Artistic – Blur – Brush Strokes – Distort – Noise – Pixelate – Render – Sharpen – Texture – Others

### **MODULE - VI**

File Formats - Introduction to Camera Raw - Photo Montage - Poster Design

# **BOOKS RECOMMENDED**

- Rob Schwartz, The Adobe Photoshop for Visual Communication, 2016.
- Richard Lynch, The Adobe Photoshop Layers Book Edition: 1, focal Press, 2011.



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	STER	Course Code	Course Title	L	Τ	P/ S	C	Int. Marks	Ext. Marks	Total Marks
II	[	MC21B301	Indian Constitution	1				50		
COs	Cou	rse Outcomes							POs	BTLs
	The s	student will be a	ıble							
CO1	То К	Know the backgr	ound of the present const	titutio	on of	India.			6, 7	1, 2
CO2	To U	Inderstand the w	orking of the union, state	e and	local	levels	5.		6, 7	1, 2
CO3	To G	Gain consciousne	ess on the fundamental right	ghts a	and du	ities.			6, 7	1, 2
CO4	Το ι	understand the	functioning and distril	outio	n of	finan	cial	resources	6, 7	1, 2
	betw	een the centre a	nd states.	RE						
CO5	Be e	exposed to the	reality of hierarchical I	ndian	soci	al stru	ictur	e and the	6, 7	1, 2
	ways	s the grievances	s of the deprived section	ons c	an be	addr	essec	l to raise		
	huma	an dignity in a d	emocratic way.	X	1	-				
CO6	To u	understand the	international relations o	of Inc	lia w	ith th	e su	rrounding	6, 7	1, 2
	coun	tries	A TAX X	1	10		-			
				02	TaC	2	/	4		
Evolutio Compos	on of sition a	the Indian Co nd Functions; F	onstitution: 1909 Act, undamental features of th		Act	and			onstituent	Assembly
Evolutio Compos MODU	on of sition as LE – I	the Indian Co nd Functions; F I		ie Inc	Act lian C	and	ution		onstituent	Assembly
Compos MODU Union (	on of sition as LE – I Governi	the Indian Co nd Functions; F I ment: Executive	undamental features of th	e Inc	Act lian C	and constit	ution iniste	er	onstituent	Assembly
Evolutio Compos <b>MODU</b> Union C State Go	on of sition as <b>LE – I</b> Governi overnm	the Indian Co nd Functions; Fo I ment: Executive nent: Executive:	undamental features of th -President, Prime Minist	e Inc er, Co r, Co	Act lian C ounci uncil	and constit	ution iniste	er	onstituent	Assembly
Evolutio Compos <b>MODU</b> Union C State Ge	on of sition as LE – I Governn overnm	the Indian Co nd Functions; Fo I ment: Executive nent: Executive: nent: Panchayat	undamental features of th -President, Prime Minist Governor, Chief Ministe	e Inc er, Co r, Co	Act lian C ounci uncil	and constit	ution iniste	er	onstituent	Assembly
Evolution Compose MODU Union C State Go Local G MODU	on of sition at LE – I Governn overnm LE – I	the Indian Co nd Functions; Fr I ment: Executive nent: Executive: nent: Panchayat II	undamental features of th -President, Prime Minist Governor, Chief Ministe	er, Co r, Co Gover	Act lian C Dunci uncil	and constit	ution iniste	er r	onstituent	Assembly
Evolutio Compose <b>MODU</b> Union C State Go Local G <b>MODU</b> Rights a	on of sition at LE – I Governm overnm LE – I and Dut	the Indian Co nd Functions; Fo I ment: Executive nent: Executive: nent: Panchayat II ties: Fundament	undamental features of th -President, Prime Minist Governor, Chief Ministe Raj Institutions, Urban C	er, Co r, Co Gover	Act lian C Dunci uncil	and constit	ution iniste	er r	onstituent	Assembly
Evolution Compose MODU Union C State Go Local G MODU Rights a MODU	on of sition at LE - I Governm covernm LE - I and Dut LE - I	the Indian Co nd Functions; F I ment: Executive nent: Executive: nent: Panchayat II ties: Fundament	undamental features of th -President, Prime Minist Governor, Chief Ministe Raj Institutions, Urban C	er, Co r, Co Gover	Act lian C ouncil uncil nmer	and constit l of M of Mi at	ution inisten nisten	er r Duties		
Evolution Compose MODU Union C State Go Local G MODU Rights a MODU Relation	on of sition at $\mathbf{LE} - \mathbf{I}$ Governm overnm $\mathbf{LE} - \mathbf{I}$ and Dut $\mathbf{LE} - \mathbf{I}$ n betwo	the Indian Co nd Functions; F I ment: Executive nent: Executive: nent: Panchayat II ties: Fundament V een Federal an	undamental features of th -President, Prime Minist Governor, Chief Ministe Raj Institutions, Urban C al Rights, Directive princ	er, Co r, Co Gover ciples	Act lian C punci uncil mmer , Fund	and constit l of M of Mi at damer	ution iniste niste	er r Duties		
Evolution Compose MODU Union C State Go Local G MODU Rights a MODU Relation	on of sition at LE - I Governm overnm COVERNM COVERNM COVERNM COVERNM COVERNM COVERNM COVERNM COVERNM COVERNM COVERNM COVERNM COVERNM $COVERNM$	the Indian Co nd Functions; F I ment: Executive nent: Executive: nent: Panchayat II ties: Fundament V een Federal an r State council, I	undamental features of the -President, Prime Ministe Governor, Chief Ministe Raj Institutions, Urban C al Rights, Directive prince	er, Co r, Co Gover ciples	Act lian C punci uncil mmer , Fund	and constit l of M of Mi at damer	ution iniste niste	er r Duties		

National Commission for Women

## **MODULE - VI**

India's External Relations: Cold War and Post-Cold War era.What is Foreign Policy? Basic Determinates of Foreign Policy Indian and its Neighbours India's Extended Neighbourhood in West Asia and South East Asia. India's relations with the United States and Russia. India and the World Organisations India in the 21st century

- D.D. Basu, Introduction to the constitution of India, Lexis Nexis, New Delhi
- Subhash Kashyap, Our Parliament, National Book Trust, New Delhi
- Peu Ghosh, Indian Government & Politics, Prentice Hall of India, New Delhi
- B.Z. Fadia & Kuldeep Fadia, Indian Government & Politics, Lexis Nexis, New Delhi



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SEMESTER IV		Course Code		L	T	P/ S	C 4	Int. Marks 50	Ext. Marks 50	Total Marks
		PG21B4C1		4						100
COs	Cou	rse Outcomes							POs	BTLs
	The s	student will be a	ble							
CO1	Understand Introduction of Advertising history of advertising, History of Advertising Photography, Advertising in Print and Electronic Media.							1,2	1, 2	
CO2	Acquire the knowledge on importance of photography in advertising, Importance Advertising for Branding, Role of Advertising.								1,2	1, 2
CO3	Acquire knowledge on Indoor Advertising - POP or POS (Point of Purchase or Point of Sale).									1, 2
CO4	Understand Outdoor Advertising or Out of Home Advertising, Transit Advertising, Using other Out of - Home Advertising.								2,6	1, 2
CO5	Students will learn about Online Advertising (Internet based Advertising, Digital advertising), Social Media Advertising, Campaign Advertising.								2,7	1, 2
CO6	Students will learn about Advertising Agency, its structure, Functions and its services.								2,6	1, 2

### SEMESTER - IV

#### MODULE-I

**Introduction to Advertising** – Objectives of Advertising, Importance of Advertising, Aim of Advertising, Advertising Advantages

**Brief history of advertising** – The Beginning (1700s to 1900), The Golden Age (1900s to 2000), Online Advertising (2000 - Present), Mobile Advertising (2008 - Present), 7 People Who Changed the History of Advertising, The First Appearance, History of Radio Advertising, History of Television Advertising, Cable TV Advertising from the 1980s, Timeline of TV Advertising & Shift from TV Advertising to Online Advertising, History of Advertising on the Web - Online Advertising Timeline

# History of advertising photography -

Print media:

Newspapers: Types of Newspapers, Types of Newspaper Advertising, Preprinted Inserts, Advantages of

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Newspaper Advertising, Limitations of Newspaper Advertising, Planning Newspaper Advertising, Understanding Newspaper Ad Rates, Placing Newspaper Ads, Using Special Services Newspaper Services **Magazines:** Advertising in Magazines, Types of Magazines, Advantages of Magazine Advertising, Limitations of Magazine Advertising

#### **Electronic media**:

**Radio:** How Radios Works, Types of Radios, AM Radio, FM Radio, Shortwave Radio, Satellite Radio, HAM Radio, Walkie-talkie, Radio – India, Radio Advertising, Types of Radio Advertisements, Advantages of Radio Advertising, Limitations of Radio Advertising

**Television:** Advertising on Television, Types of Television, Broadcast Television, Network Television, Local Television, Cable Television, Television Syndication, Types of Television Advertising, Sponsorship, Participation, Spot Announcement, Advantages and Limitations of Broadcast Television Advertising, Advantages and Limitations of Cable Television Advertising, Planning Television Advertising, Selecting Time Periods, Understanding Television Ad Rates, Placing Television Ads, Using Special Television Services

**MODULE – II** 

### Importance of photography in advertising

Uses and Importance of Medium and Large Format Cameras for Advertising Photography

Major categories of advertising - Conversion - Branding – Importance Advertising for Branding, - Role of advertising - Marketing Role, Communication Role, Economic Role, Societal Role, - Manufacturers and Advertising, Middle Men and Advertising, Sales - Force and Advertising, - Advertising to Consumers, Society and Advertising, Advertising to Business and Professional Markets, Advertising of Services

## MODULE – III

**Indoor advertising**: Benefits of Indoor Advertising, Retail branding – Sign IN, - POP or POS (Point of Purchase or Point of Sale): Leaflets, Flyers, Promotional Posters, Catalogues, Floor graphics, Shop windows, Promotional stands, Information table, Light boxes, Pull up banners

#### MODULE-IV

**Outdoor Advertising or Out of Home Advertising:** Using Outdoor Advertising, Advantages and Limitations of Outdoor Advertising, Bill Boards, Center Medians, Pole Boards, Lollipops, Traffic Umbrellas, Look Walkers, Tricycle Branding, Banners, Building Warps, Flags, Retail Branding (out lets) Outdoor Signage -

**Transit Advertising:** Advantages and Limitations of Transit Advertising, Auto Stickers, Auto Hoods, Bus Shelters, Bus Stands, Interior and Exterior of Buses, Taxi, Business Vehicles, Local Trains, Metro Stations, Metro Rail, Flyover Pillars, Railway Stations, Airport Branding -

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**Using other Out-off - Home Advertising:** Aerial Advertising, Electronic Place-Based Advertising, Theatrical Trailers, Theatrical slides

#### MODULE-V

**Internet:** Online Advertising (Internet based Advertising, Digital advertising), Social Media Advertising, Google Ads, Websites Advertising, Blogs Advertising, Advantage and Limitations of Online Advertising - **Campaign Advertising:** Trade Shows and Exhibits, Road Shows, Freebies, Complimentary Goods, Door to Door Advertising

### MODULE – VI

Advertising Agency: Creative Director, Art Director, Advertising Photographer, Copy writer, Logo Designer, Layout Artist, Media Planner, Function Advertising Agencies, Creative Services, Marketing Services, Structure of Agencies, Model Release- Property Release – ASCI

ES102020

- Otto Kepplleners Advertising Procedure 9th Edition
- Advertising Excellence by Bovieethill Dovel
- Complete Encyclopedia of Photography by Focal Press
- Advertising Photography A Visual Communication Book- Roy Pinney

SEMESTER		Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
IV		PG21B4C2	Applied Photography	4			4	50	50	100
COs			Course Outcome	es		<u> </u>			POs	BTLs
	The	student will be a	ble							
CO1	To understand the various applications of Photography								1,2	1, 2
CO2	To a	cquire the know	ledge on specialized bran	ches	of Ap	plied	Phot	ography	2,3	1, 2
CO3	To g	ain the knowled	ge on aerial photography	with	refer	ence t	o equ	iipment	2,3	1, 2
CO4		gain the knowl pment	edge on underwater ph	otog	raphy	with	n refe	erence to	2,3	1, 2
CO5	To understand various aspects of Applied Photography in Education and scientific methods							ation and	2,3	1, 2
CO6		chieve overall kinds in the research and o	nowledge of Applied Pho development	togra	aphy	which	can 1	be used	2,3	1, 2
	ion of	Photography – A irtual Reality-Au	agriculture, sports, Table	top,	Comr	nercia	l, Ar	chitecture,	Xerograp	hy-360o
MODUI Scientifie			olet Photography, Infrare	d ph	otogra	aphy,	Fore	nsic Photo	graphy, M	icro
Photogra	phy, N	lacro Photograp	hy and the equipment nee	ded	for th	at dor	nain			
MODUI	LE - II	I								
Aerial ph Photogra	-		rial photography and its a	appli	cation	ns – U	AVs	and its typ	es-	
MODUI		-								
Underwa	iter pho	otography- types	of underwater cameras a on cameras – usage	nd h	ousin	gs-lig	hting	equipmen	t for Unde	rwater
MODUI	LE - V									
Applied	Photog	graphy in Biomed	dical, scientific publication	ons, f	or po	st-sec	onda	ry educatio	on and wor	:k
experime	ents, lit	terary work for a	cademic institutions and	other	; jouri	nals re	elated	l to art and	sculpture	
									Page	70 of 132

## **MODULE - VI**

Research and development, computational Photography, Photography for defence

# **BOOKS RECOMMENDED**

Experimental Photography by John Warsen

Photography by Barbara Upton and John upton

Handbook of Photography 5th Edition by Folts, Lovell and Zwahlen

Focal Encyclopaedia of Photography by Michael Langford.



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SEMESTER IV		Course Code	e Course Title	L	Т	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
		PG21B4E1Fashion3350Photography </th <th>50</th> <th>100</th>						50	100	
COs	Cou	rse Outcomes			8	•			POs	BTLs
	The	student will be a	ble							
CO1	To u	nderstand overv	iew and concepts o	f Fashi	on Ph	otogr	aphy		1,2	1,2
CO2		To acquire knowledge of the equipment required for Fashion Photography.								2,4
CO3	To acquire the knowledge on shooting techniques						2,3,4	2,4		
CO4	To acquire the knowledge on makeover the model and Pre - Production work to be done.								2,7	2,6
CO5	To understand Categories of Fashion Photography and Life Style								2,7	2,3
CO6		acquire Practic ography	al knowledge in	Post	Prod		ı for	Fashion	2,6	3,4

#### MODULE-I

History of Fashion Photography - Modern Era of Fashion Photography - Finding Inspiration – Sketching - Getting into Fashion Photography - Fashion Photography Overview – Fashion Concepts – Fashion Photography Ideology – Fashion Photography in Indian scenario – Understanding Fashion Photography Market

### MODULE – II

Equipment– Cameras - Lenses - Choosing your DSLR Fashion Photography Equipment – Lighting equipment – Props & Accessories – Fan – Smoke Machine – Ladder – V Flats – Pins and Clips – Contact lens - Mirror with Lights – Spot light – Modifiers – Snoots with Grid – Strips – Long Strip – Beauty Dish – Deflectors – White – Silver- Gold – Transparent – Octo – Umbrella – Deep Umbrella - Software – Hardware – Preparation - Camera Basics - Preparing for Shoot -Famous Indian Fashion Photographers

## **MODULE – III**

Shooting - Natural Versus Studio Lighting - High-key & Low-key Lighting - On Location Working with Natural Light - Working with Artificial Light - In the Studio - Finding the Right Studio - Setting up a Home – backgrounds - Lighting Setups
# MODULE – IV

The Creative Team – Overview - Casting Your Model - Model Direction - Styling - Makeup & Hair – Posing - Fashion shoot - Planning – Mood board – Equipment/ Props – Fashion shoot on Textile products

# MODULE-V

Categories of Fashion Photography – Street Fashion - Beauty Shots – Portraits – Products – Textiles - Fashion Photography & Life Style/ Life style products

### MODULE – VI

Effects between Fashion Photography and Advertisements – Impact of Fashion Photography on Marketing -Making the best use of social media - Famous Fashion Photographers- Famous Indian Fashion Photographers

#### **BOOKS RECOMMENDED**

• Lara Jade. Fashion Photography 101\_ A Complete Course for the New Fashion Photographers.

ESTD2020

- Lucille Khornak. Fashion Photography: A Professional Approach.
- Beauty Shots by Alex Larg & Jane Wood.
- Fashion Photography Pro Lighting Series.
- Fashion Photography by Freeman.
- Pro Lighting Series

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SEMES	TER	Course Code	Int. Marks	Ext. Marks	Total Marks					
IV		PG21B4E2	<b>Product Photography</b>	3			3	50	50	100
COs	Cou	rse Outcomes							POs	BLTs
CO1	The	students will	get to know about the	ne p	roduc	t pho	otogr	aphy, its		1, 2
	signi	ficance and the	role of product photograp	hy in	n prod	uct pr	omo	tion.		
CO2	The	students will acc	uire the knowledge of sh	lootii	ng var	ious r	nater	ials using	6	1, 2
	diffe	rent lighting sch	emes.							
CO3	The	students will	learn about different c	atego	ories	of FI	MCG	product	2	1, 2
	shoo	ting.	The la	1-						
CO4	The	students will un	nderstand to shoot differ	rent	kind o	of ele	ctron	ic, house		1, 2
	hold	and packed food	l products.	X	11	-				
CO5	The	student will ga	ather all aspects of know	owle	lge c	oncer	nin <mark>g</mark>	products		1, 2
	shoo	ting in electronic	c <mark>a</mark> nd self-illuminating /d	igital	displ	ay.	11			
CO6	The	students will le	earn the importance of	con	ceptua	l pho	otogra	aphy and	4, 6	1, 2
	layou	ut design for visi	ual appealing pictures.		17					
		N		0			$\checkmark$	4		

MODULE – I

ESTD2020

History of Product Photography - Product Photography Significance – Role in promotion of products - Categorization of Products – The Lighting Equipment – Types of Lighting Units – Accessories – Props – Digital Lights - Study of Concepts – Accessories - Backgrounds.

# MODULE – II

Understanding Materials - Lighting for different Materials: Mat/Metal /Steel/Shiny/Glass/Transparent Shooting Script - Lighting Schemes

# **MODULE – III**

FMCG Products: Home Care (Dishwashing, Fabric Care, Surface Care, Home Insecticide, Air Care, Toilet

Care) – Personal care (Hair care, Soap, and bath, Skincare cosmetics, Oral care, Baby care)

# MODULE – IV

Food & Beverages (Impulse Food, Other Foods, Staple Foods, Non Alcoholic Beverages, Baked Food,

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Convenience Foods, Snacks, Dairy Products, Confectionery) – Alcohol & Cigarettes (IMFL, Beer, Wine, KSFT, RSFT, Electronic Cigarettes) – OTC.

MODULE-V

Electronic Products - House Hold Products - Liquid Products - Packed Food Products Shooting Script -

Lighting Schemes on different products

MODULE – VI

Leather - Cloth - Black Objects - Self illuminating / Digital Displays Shooting Script - Lighting Schemes

- New Product Shots by Alex Larg& Jane Wood
- Lighting for Food & Drink by Steve Bavister
- Practical Photography by Michael Freeman



SEMESTER	Course Code	Course Title	L	Т	<b>P</b> /	С	Int.	Ext.	Total
					S		Marks	Marks	Marks
IV	PG21B4O1	Architectural	2			2	100	0	100
		Photography							
COs	<b>Course Outcon</b>	nes						POs	BTLs
	The student will	l be able							
CO1	To understand		1,2	1,2					
	Photography								
CO2	To acquire the		2,3,4	2,4					
	conditions								
CO3	To acquire know	wledge of the equip	oment 1	require	ed for	· Arch	itectural	2,6	2,4
	Photography.	3. +		C,	X	3			
CO4	To acquire the	knowledge on shoo	ting te	chniqu	ies oi	n gear	5	2,3,4	2,4
CO5	To acquire the	knowledge on shoo	ting te	chniqu	ies va	arious		2,3,4	2,4
	conditions	EGAX		11	C	S			
CO6	To acquire Prac	ct <mark>ic</mark> al knowledge in	Post P	roduc	tion f	or		2,6	3,4
	Architectural P	hotography		11		/	A		
	7		Eiß			$\sim$	1		
MODULE - I	1	EST	0202	0	<		>/		
Introduction -	Architectural Pl	notography – Histo	ory of	Archi	tectu	ral Ph	otography	- The 20	Oth and 21st
Centuries – neo	oclassical archite	cture -renaissance	period	lighti	ng foi	r build	lings		
MODULE - II									
		subject in architect		• •				• •	•
	• • •	xterior Conditions a	and Int	fluenc	es – S	Shado	ws and Re	eflections	– Weather –
Time of a day	•								
MODULE - II									
••	heras & equipment involved in this genre – Accessories – Tripod –								
	nic Head – Remote Release – Lens Hoods – Filters – Lens Adopter Cards – Battery – Flash – Other Accessories								sing Screens
-	•								
MODULE - I	V								

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Shooting Techniques – Learning to see – Perspective - Camera Standpoint – The Effects of Focal Length – Image formats – Composing and framing – Camera Settings – Using filters –Lenses used in architecture photography Lighting involved in architecture Photography - Light shapers and its usage

# **MODULE - V**

Drones used in architecture photography – Large Interior– Small Interior – Empty Interior - Interiors with no electricity supply - Poor daylight conditions - Interiors full of reflective surfaces - Staircases and stairwells - Bathrooms.

# **MODULE - VI**

Post Production – Photo stitch – Layering & masking - Distortion corrections - Image Corrections – Selective contrast and brightness corrections - Panoramas – HDR – Storage – Digital Storage

# BOOKS RECOMMENDED

• Architectural Photography, 3rd Edition\_ Composition, Capture, and Digital Image Processing

ESTOZOZ

- Hervé Descottes, Cecilia Ramos Architectural Lighting\_ Designing with Light and Space (Architecture Briefs)-Princeton Architectural Press
- Michael Harris Professional Architectural Photography, Third Edition -Focal Press
- Schulz Adrian Architectural Photography-Rocky Nook Inc

SEME	STER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
IV	7	PG21B4P1	Advertising	3	0	6	8	50	50	100
			Photography Tech							
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1		-	product photography,		sho	ot dif	feren	t surfaces	2,3,5	2,3,6
		1	nce of Thematic backs	-						
CO2		1	ledge on Advertising F	Ű	1,		•		2,3,5,6	3,6
CO3	To a	cquire the know	ledge of Advertising P	hotogra	phy f	for Dr	y Go	ods.	2,3,5,6	3,6
CO4		cquire the know	vledge of different lig	hting pa	attern	s and	its aj	pplication	2,3,5,6	3,6
CO5		cquire the know ertising.	l <mark>e</mark> dge on how to shoot	differe	nt kin	ids of	jew <mark>e</mark>	llery for	2,3,5,6	3,6
CO6	To u	nderstand the kr	nowledge on Preparatio	on of A	dverti	ising I	Lay <mark>o</mark> t	its.	2,4	3,6
MODU					3	2		1		
Product backgro		graphy for Adv	ertising - Glassware	– Meta	l war	e - E	lectro	onic produ	ct – Usin	g Thematio
MODU	LE – I	I	1997 310	a	বাচ	/	/			
Adverti	sing Ph	otography for L	iquid Products – Packa	aged D	rinkin	g wat	er – N	Milk - Soft	Drinks –	Fruit Juices
– Alcoh	olic Pr	oducts								
MODU	LE – I	II								
Adverti	sing Pl	notography for	Dry Goods (FMCG)	– Biscı	iits –	Choo	colate	s - Packa	ged Foods	s - Grocery
Product	C									

Products

MODULE – IV

Cosmetics - Skin Moisturizers - Perfumes - Lipsticks - Nail polishes - Eye and Facial Makeup - Shampoos

- Hair colours – Toothpastes – Deodorants

MODULE – V

Jewellery Photography – Traditional Jewellery – Temple Jewellery – Designer Jewellery – Pearls Jewellery

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– Silver Articles– Textile – Interior – Exterior

# MODULE – VI

Preparation of Advertising Layouts - Poster - Pamphlet - Dangler - Table calendar - Wall Calendar - Bill

Board - News Paper and Magazine Advertisement

# **BOOKS RECOMMENDED**

- Otto Keppleners Advertising Procedure 9th edition
- Advertising excellence by Bovieethill Dovel wood
- Complete encyclopedia of Photography by Focal Press
- Advertising Photography A Visual Communication Book- Roy Pinney



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	STER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
IV		PG21B4P2	Advance Photography Tech	3		5	7	50	50	100
COs	Cou	rse Outcomes			8				POs	BTLs
	The	student will be a	ble							
CO1	To p	ractice advance	lighting techniques.						3,6	3,6
CO2		cquire knowled	ge on how lighting acce	essori	es wo	orks ar	nd its	usage in	2,6	3,6
CO3	Deal	ing with differen	nt types of lights with its	watta	ages				2,3,6	3,6
CO4	To a	cquire knowledg	e on Light Modifiers.	1-	V.	3			2,3,6	3,6
CO5	To a	cquire knowledg	ge <mark>o</mark> n Flash Synchronizat	ion a	nd its	vario	us tyj	pes.	2,3,6	3,6
CO6	To u	nderstand and p	ractice various advance	ohoto	graph	y tech	niq <mark>u</mark>	es.	2,3,6	3,6
MODU		N	st backlight condition –	RS	N			4		
	ng with	Trigger – Unde	rstanding Slave – Introd	uction	N	roups	and c	hannel con	ntrols - Sh	ooting
Shootir with bot MODU	ng with th flash LE - Il	Trigger – Unde nes II	rstanding Slave – Introd	uction	n to gr					
Shootir with bot <b>MODU</b> Underst	ng with th flash <b>LE - I</b> l anding	Trigger – Unde les II Artificial Light	rstanding Slave – Introd – Flash – Flash Control	uction ing w	n to gi vith M	Iodifie	ers –	Off Camer	a Flash –	Shooting
Shootir with bot <b>MODU</b> Underst with gel	ng with th flash <b>LE - I</b> l anding s - Mix	Trigger – Unde les II Artificial Light ked Lighting Con	rstanding Slave – Introd – Flash – Flash Control nditions - Introduction to	uction ing w	n to gi vith M	Iodifie	ers –	Off Camer	a Flash –	Shooting
Shootir with bot MODU Underst with gel Battery	ng with th flash <b>LE - I</b> l anding s - Mix lights -	Trigger – Undenes II Artificial Light ked Lighting Con - Power packs -	rstanding Slave – Introd – Flash – Flash Control	uction ing w	n to gi vith M	Iodifie	ers –	Off Camer	a Flash –	Shooting
Shootir with bot MODU Underst with gel Battery MODU	ng with th flash <b>LE - I</b> l anding s - Mix lights - <b>LE - Г</b>	Trigger – Unde les II Artificial Light ked Lighting Col - Power packs - V	rstanding Slave – Introd – Flash – Flash Controll nditions - Introduction to Capacity of Lights	ing w	i to gr vith M lio Li	Iodifie ghts –	ers – Type	Off Camer es of Light	a Flash – s – Power	Shooting lights and
Shootir with bot MODU Underst with gel Battery MODU Light Sl	ng with th flash <b>LE - I</b> anding s - Mix lights - <b>LE - F</b> napers -	Trigger – Unde les II Artificial Light ked Lighting Con - Power packs - V – Umbrellas – T	rstanding Slave – Introd – Flash – Flash Controll nditions - Introduction to Capacity of Lights ypes of Umbrellas – Siz	ing w Stuc	vith M lio Li <sub>j</sub>	Iodifie ghts – ums –	ers – Type OCF	Off Camer es of Light Magnums	a Flash – s – Power – Parabol	Shooting lights and
Shootir with both MODU Underst with gel Battery MODU Light Sl Shapers	ng with th flash <b>LE - II</b> anding s - Mix lights - <b>LE - F</b> napers - — Size	Trigger – Unde les II Artificial Light ked Lighting Con - Power packs - V – Umbrellas – T s – Types – Hon	rstanding Slave – Introd – Flash – Flash Controll nditions - Introduction to Capacity of Lights	ing w Stuc	vith M lio Li <sub>j</sub>	Iodifie ghts – ums –	ers – Type OCF	Off Camer es of Light Magnums	a Flash – s – Power – Parabol	Shooting lights and
Shootir with bot MODU Underst with gel Battery MODU Light SI Shapers MODU	ng with th flash LE - II anding s - Mix lights - LE - V LE - V	Trigger – Under tes II Artificial Light ced Lighting Con - Power packs - V – Umbrellas – T s – Types – Hon	rstanding Slave – Introd – Flash – Flash Controll nditions - Introduction to Capacity of Lights ypes of Umbrellas – Siz	ing w o Stuc es – N es of	i to grids	Iodifie ghts – ums – s – Go	ers – Type OCF bo –	Off Camer es of Light Magnums Flag – Scr	a Flash – s – Power – Parabol ims	Shooting lights and ic Light
Shootir with bot MODU Underst with gel Battery MODU Light SI Shapers MODU	ng with th flash LE - II anding s - Mix lights - LE - V - Size LE - V - Flas	Trigger – Under tes II Artificial Light ced Lighting Con - Power packs - V – Umbrellas – T s – Types – Hon 7 h Synchronizatio	rstanding Slave – Introd – Flash – Flash Controll nditions - Introduction to Capacity of Lights ypes of Umbrellas – Siz ey combs – Grids – Typ	ing w o Stuc es – N es of	i to grids	Iodifie ghts – ums – s – Go	ers – Type OCF bo –	Off Camer es of Light Magnums Flag – Scr	a Flash – s – Power – Parabol ims	Shooting lights and ic Light

- Color by Sheila Metzner
- The dramatic portrait by Chris knight
- Secret knowledge by David Hockney
- The art of photography 1<sup>st</sup> & 2<sup>nd</sup> edition by Bruce Barnbaum



SEMESTER		Course Code	Course Title	L	Т	P/ S	С	Int. Mark s	Ext. Marks	Total Marks
IV		PG21B4K1	Advanced Communication Skills	1		1	2	100	-	100
COs			Course Outcor	nes					POs	BTLs
	The s	student will be ab	ole							
CO1	To de	evelop various el	ements of soft and eff	ective	comm	unica	tion	skills.	9, 10, 12	2, 3, 6

#### Advanced communication skills (including laboratory)

The student must learn **Soft skills and Advanced communication skills (including laboratory**) which can be dealt by course instructor allotted by the department head.

#### **Suggested Input Learnings:**

- > Soft skills:
  - JAM
  - Oral Presentation
  - Group Discussion
  - Debate
  - Role Play

# Advanced Communication Skills Laboratory:

- Listening Skills
- Note Taking/Note making
- Resume/CVV writing
- PPT slides
- Interview Skills- Mock Interview/ Public speaking

#### Note:

Marks can be awarded based on internal assessment such as submissions, performance, viva voce etc. Total marks:100

- ▶ 50M Day to day performance, Record, Viva, Attendance &
- ➤ 50M {soft skills- 25M (Write up 10M, Performance 15M), AELCS- 25M (Write up 10M, Performance 15M)}

SEMES	STER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
IV		MC21B401	50	-	50					
COs	Cou	rse Outcomes		POs	BTLs					
	The s	student will be a								
CO1	To Id	lentify the conce	ce.	6, 7	1, 2					
CO2	To E	xplain the need	and importance of protec	ting	tradit	ional l	know	ledge.	6, 7	1, 2
CO3		llustrate the vari	ious enactments related t	o the	e prot	ectior	ı of t	raditional	6, 7	1, 2
CO4		nterpret the con vledge.	cepts of Intellectual prop	berty	to p	rotect	the t	raditional	6, 7	1, 2
CO5		Explain the imp icine.	ortance of Traditional k	now	ledge	in A	gric <mark>u</mark>	lture and	6, 7	1, 2
CO6		To understand the importance of Indian ancient education system a benefits							6, 7	1, 2

**MODULE - I** 

ESTD2020

Introduction to traditional knowledge: Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, Indigenous Knowledge (IK), characteristics, traditional knowledge vis-a-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge.

# **MODULE - II**

**Legal framework and TK:** The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act); The Biological Diversity Act 2002 and Rules 2004, the protection of traditional knowledge bill, 2016.

# **MODULE - III**

**Protection of traditional knowledge:** The need for protecting traditional knowledge Significance of TK Protection, value of TK in global economy, Role of Government to harness TK.

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#### **MODULE - IV**

**Traditional knowledge and intellectual property:** Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge.

# MODULE - V

**Traditional Knowledge in Different Sectors:** Traditional knowledge and engineering, Traditional medicine system, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK

# **MODULE - VI**

Education System in India: Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India.

# TEXT BOOKS

- Traditional Knowledge System in India, by Amit Jha, 2009.
- Narain, "Examinations in ancient India", Arya Book Depot, 1993
- Satya Prakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher, 1989
- M. Hiriyanna, "Essentials of Indian Philosophy", Motilal Banarsidass Publishers, ISBN 13: 978-8120810990, 2014

- 1. "Knowledge Traditions and Practices of India" Kapil Kapoor1, Michel Danino2.
- 2. "Science in Samskrit", Samskrita Bharti Publisher, ISBN 13: 978-8187276333, 2007
- 3. Kapil Kapoor, "Text and Interpretation: The India Tradition", ISBN: 81246033375, 2005
- 4. NCERT, "Position paper on Arts, Music, Dance and Theatre", ISBN 81-7450 494-X, 200

SEME	STER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
V	V PG21B5C1 Mass 4 4 50 Communication								50	100
COs	Cou	rse Outcomes		POs	BTLs					
	The	student will be a								
CO1	To u	nderstand histor		1,2	1, 2					
CO2	To a	cquire knowledg	e on media, communic	ation r	nodel	S			1,2,4	1, 2
CO3		-	edge on communica lic relation and differen	715	A		ole	of mass	1,2,4	1, 2
CO4	To U	Inderstand media	a d <mark>e</mark> velopment in India	past ai	nd pre	esent			1,2,4	1, 2
CO5		cquire knowled a management	perialism,	1,2,4	1, 2					
CO6		To acquire knowledg <mark>e</mark> on Journalism profession, Journalism education India, media career and opportunities								1, 2

#### SEMESTER - V

# MODULE-I

History and Evolution of mass communication – definition - Process of mass communication - Origin of print media: Types of print media: Newspapers - Magazines - Books – Periodicals; Types of Broadcasting media: Radio, Television; other media content - Films, Satellite, Internet, Social Media; Sources of news: Traditional sources, media sources, cross media sources including – Radio, T.V., and Internet. News is what newspaper man make it - Gate keeping and news making process; validation of news sources.

#### MODULE-II

Means of mass communication - Types of Communication, Nature and process of human communication, functions of communication, verbal and nonverbal communication, intra-personal, inter-personal, small group, public and mass communication - Functions of mass communication and social contracts - Communication models - Aristotle model - Lasswell model - Shannon and Weaver - Information - Institution - Entertainment – Surveillance - Correlation - Interpretation - Social utility - Content and Context - Watchdog - Transmission values

# MODULE – III

Aspects of communication process - The communication and the receiver - Message – Channel - Noise -Feedback - The impact of mass communication - Role of mass communication in daily life - Media perspective at the home and abroad - The effect of mass communication on behaviour - Public relation -Definition - Short history of public relations - Organisation of public relation - Department and staff - The public relation program - Information gathering - Planning - Career in public relations

#### MODULE – IV

Development of print media in India - Pre-independent period - Post independent period - Contemporary media in India - Multilingual media in India – Brief History of major English and Indian Languages Newspapers and Magazines - The role of press in community development - Information and Communication Technologies in India - Indian media after 1990: socio-politico-economic and technological impact on Indian media – media convergence and fragmentation.

**MODULE - V** 

Globalization and media industry - Commodification of news - Information - Ideology - Content - Control -Cultural imperialism - Globalization impact on media in India - Media Management - Indian Media Business - Mass Media and National Development

**MODULE – VI** 

Press Council of India - Press Commission - Recommendations - Working journalist act - Press consultant committee - Panel on small papers – Mass Communication and Journalism education in India - Trends in Mass Communication & Journalism profession - Media career and opportunities for Mass Communication & Journalism graduates in professional organisations

- Communication models for the study of Mass Communication by Denis Mc Quail and S. Ven Windah, Longman, Singapore Publications, 1981
- Communication Theories, Origin, Methods, Uses by Werner Severin J and James W Tankard Jr., Longman Publications, 1988
- Introducing Mass Communication 2nd edition by Michael W Gamble and Terikwal Gamble
- Mass Communication A Critical analysis by Keval J Kumar
- Mass Communication in India, Fifth Edition by Keval J. Kumar (2021)
- Mass Communication Wilbur Schram
- Mass Media and National Development by Wilbur Schramm
- Theories of Mass Communication by Melvin L Defluer and Sandra J Ball, Longman Publications

- Understanding Media Marshall Mc luhan
- History of printing and publishing in India-a story of cultural re-awakening, Volume 1 by Bellary Shamanna Kesavan (1985)
- History of printing and publishing in India-a story of cultural re-awakening, Volume 2 by Bellary Shamanna Kesavan (1988)



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SEMES	Code     /     Mark       Image: S     S     S								Ext. Mark s	Total Marks
V		PG21B5C2	Photography Ethics and Law	4			4	50	50	100
COs	Cou	arse Outcomes							POs	BTLs
	The	student will be	able							
CO1		understand histo xpression	bry of ethics in society,	photo	graph	ıy rigł	nts, fi	reedom	2,7,9	1, 2
CO2	Toa	acquire knowled	ge on public and persona	al righ	ts				2,7,9	1, 2
CO3	To a	acquire knowled	ge on different copyright	ts					2,7,9	1, 2
CO4	Точ	understand copy	rights and its implication	IS		2			2,7,9	1, 2
CO5	Тоа	acquire knowled	ge on Journalists and his	dutie	s and	don't	s		2,7,9	1, 2
CO6		acquire knowle yrights, Copyrig	dge on Photojournalism	law,	Inter	rnatio	nal		2,7,9	1, 2

types – Right to freedom of expression and the law - Development of photographers' and photograph publishers' rights - Universal Declaration of Human Rights

**MODULE - II** 

Common law right to take photographs - Photographing ancient monument - Taking photographs of open sceneries – Photo/video in public places - Photographing in private campus - Photographing models - Photographing nudes

# **MODULE - III**

Development of photographers' and photograph publishers' rights under copyright law Statutory definitions relevant to copyright in photographs, infringement and the law- Author of a photograph and first owner of copyright in a photograph - New digital dilemma

**MODULE - IV** 

Individual's right to privacy - Personal image rights and publicity rights - Harassment - Right against harassment - What is obscene - Revenge porn and Voyeurism -misrepresentation through the use of

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manipulated photographs

# **MODULE - V**

Restrictions on photographers - Journalists and contempt in the face of the court – Society and Morality - Censorship of publications and pornography - Outraging public decency - Ethical restrictions

### **MODULE - VI**

International Photojournalism law, Civil remedies - Press regulation in India - Journalists Unions - India Professional Photographers' Associations - Importance of model release forms

- Handbook of Photography by Folts Lowell Zwahlen
- Law on photography and copyright in photography by A. Arunachalam
- Miladi (editor), Noureddine. 2021. *Global Media Ethics and the Digital Revolution*. 1st ed. Routledge Research in Journalism. Routledge.
- O'Flanagan, Michael. 2019. *Photography and the Law: Rights and Restrictions*. Routledge Research in Media Law. Routledge.
- Ward (editor), Stephen J. A. 2021. *Handbook of Global Media Ethics*. 1st ed. Springer. Wilkins. 2008. *Handbook of Mass Media Ethics*. 1st ed.



SEME	STER	Int. Marks	Ext. Marks	Total Marks						
V	7	PG21B5E1	Writing for Media	3		Î	3	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1	The com	student will munication	be able understand	elem	ents	of	langu	age and	2,5	2,3
CO2	To a	cquire the know	ledge on translation an	d news	editi	ng			2,5,9	2,3,6
CO3	To g	ain the knowled	ge on various kinds of	writing	assig	gnmen	its		2,5,9	2,3,6
CO4	To u	nderstand the va	rious individuals, soci	ologica	l ever	nts rep	ortin	g	2,5,9	2,3,6
CO5	To u	nderstand differ	ent kinds of Television	writin	g,	2			2,5,9	2,3,6

# MODULE – I

Historical background of writing: Elements of language – writing as coding of Contents, language of mediated communication - News writing and Report analysis comprises of at least Writing five News stories, Two Features, Two Profiles, Two Interviews, Two Editorials

# MODULE – II

Translation – meaning, types and Principles of translation; translation and rewriting practices in visual media. Editing – importance, principles, kinds of readers, spontaneous writing - New processing and Editing comprises at least two News editing (Five Headline/Caption writing, Two Article writing, Two Translations, One Page design) Routine Reporting: Accidents, scandals, speeches and covering celebrities; Page 3 reporting sunshine stories, court and legislative reporting, press conferences, planted stories, crime, sports stories

# **MODULE – III**

News –definition types, news story writing, Technical writing, business writing, feature writing, science writing, developmental writing, writing for target groups and special interest groups, Freelance writing Freelancing for newspaper, magazines, TV, radio and Internet/new media, blog writing. Commercials writing– Idea generation, writing commercials using brain storming, 7 step methods for developing a creative concept, Newspapers, News Perspectives: Principles of News: Changing value of news. Are the five W's and 1 H still relevant? Writing for changing time- brief, crisp and to the point; Does news have

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mere informational value.

# MODULE – IV

Bill Boards, Creative writing for Radio and Television, Caption Writing skills, brand naming - Specialized reporting: In-Depth analysis of events and individuals; Interpretation of political, economics, sociological events, covering various movements; Investigative reporting, reporting war and conflicts, Communal riots and ethical issues (with relevant examples); Special reporting; agriculture, drought, floods and other natural disasters; covering foreign affairs.

# MODULE-V

Television Broadcasting Practical comprises at least Two Television script writing, Two Documentary script writing. Political, economic and sociological, Professional norms and ethics, Present status of Indian news reporting (with recent examples) as case studies.

#### MODULE – VI

Scriptwriting for both short film: Narrative structure, Dialogue, Extension, Shot Transition, Dual-Column Dialogue, Act numbers, Scene Numbers, crew of the list, shot lines, dialogue paragraphs Script Styles & Types, Script Length Scene Heading Action Description, Character Name, Transition, Shots.

- Dateline Bhopal: A Newsman's Dairy of the Gas Disaster by A. Chishti
- Depth Reporting by Neal Copple
- Investigative Reporting and Editing by P. N. Williams
- Journalism by G. K. Puri
- Journalists Hand Book by M. V. Kanath STD 2029
- News Reporting and Editing by K. M. Srivastava
- News Writing and Reporting by Mames M Neal and Suzanne S Brown
- Reporting by Mitchell V Charnley
- Reporting for the Print Media by F. Fedler
- Writing for Radio by Rosemary Horstmann
- Writing for television and radio by Rober Hilliard
- Writing for television by Gerald Kelsey
- Writing for the Mass Media by James

SEMES	Code     /     Mar       Image: S     S     S									Total Marks
V		PG21B5E2	E-commerce Photography	3			3	50	50	100
COs	Cou	urse Outcomes							POs	BTLs
	The	e student will be	able							
CO1	of	understand historression	ory of ethics in societ	y, photo	graph	y rigł	nts, fi	reedom	2,7,9	1, 2
CO2	Toa	acquire knowled	ge on public and pers	onal righ	its				2,7,9	1, 2
CO3	Toa	acquire knowled	ge o <mark>n d</mark> ifferent copyri	ghts	2				2,7,9	1, 2
CO4	Точ	understand copy	rig <mark>h</mark> ts and its implicat	ions	10	2			2,7,9	1, 2
CO5	Тоа	acquire knowled	g <mark>e</mark> on Journalists and	his dutie	s and	don't	s		2,7,9	1, 2
CO6		acquire knowle yrights, Copyrig	dge on Photojournal ht act of India	ism law,	Inter	rnatio	nal		2,7,9	1, 2

**MODULE - I** 

Introduction – History - The E-Commerce Phenomenon - Introduction to e-business and e-commerce - Ecommerce Product Photography - High-quality Product Photography - Importance of having e-commerce business

**MODULE - II** 

Product Photography and its significance -the Catalogue Concept, Compositing the Shots – Mobile – Laptops - Usage – Big screens – homepages campaign shots - Product shots.

# **MODULE - III**

The lighting Equipment –Light Shapers - Types of lighting units – Strobe light – Flash light– Light setup for different Geometrical Shapes – Light setup for uneven shapes, for people, and Multiple Products

**MODULE - IV** 

Accessories - Working with Backdrops - and different types of acrylic sheets. Table & Tent Accessories -

Copy Stands & Lights - Product Turntables - Shooting Tables - Turntable Accessories - Camera Setup

**MODULE - V** 

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Research Product Subcategories do keyword research – Categorizing Your Products – Simplify the Headlines – Instagram as a business platform, - Switching Personal Instagram to Business Account

# **MODULE - VI**

Post processing – Selection tools – Colour Range - Fast Retouch – Actions – Pre-sets - Post processing according to different Screens – Creating contact sheets - Colour Calibration

- E-Commerce Mamta Bhusry
- J. Dennis Thomas The Art and Style of Product Photography
- Allison Earnest. Lighting for Product Photography



SEMEST	FER	Course Code	Course Title	L	Т	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
V		PG21B5O1	Travel	2			2	100		100
			Photography							
COs	Cou	rse Outcomes		•				•	POs	BTLs
	The	student will be a	ble							
CO1	To u	nderstand the pu	rpose and importan	ice of t	ravel	photo	ograpl	ny	1,2	1,2
CO2	To g	et how to plan fo	or travel photograph	ny					2,3	2,3
CO3	To a	cquire the know	edge on ways to tra	avel an	d maj	pping			2,4	2,4
CO4		acquire the kno ography	wledge on camera	equip	ment	requ	ired	for travel	2,3,4	2,4
CO5	To a		wledge on lighting	; equip	oment	requ	ired	for travel	2,4	2,4
CO6		cquire the know g social media	ledge on travel writ	ting, bl	og cr	eation	n, and	visibility	2,3,4	2,4
MODUL Introduct		travel Photograp	hy – History – Pur	pose a	nd im	porta	nce of	f Travel Ph	otography	7
MODUL	LE - II	1	EST	0202	0	/		>/		
– Food to	o Capti	ure – Climatic C	hy – Planning - Be onditions	est time	e to tr	avel -	- Res	earch abou	it place –	Things to do
MODUL			1 Assemblation	Dag	anah	cho	-4 Cu	16-m and 1		Fastivala
•		Ū	d Accommodation s and Imports – Pro						C	- Festivais –
MODUL				Juucin	0115 —	llave	I guit		lig	
			ved – Travel Tripod	ls _ Tr	avel I	Raos -	– Har	dling Faui	nment – S	hifting ways
of Equip				10 II	a v Cr 1	Jugo	Tiun		pinent 5	mining ways
MODUL										
			y – Compact Strob – Memory Cards –	-						_

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# **MODULE - VI**

Life Style – Landscape – Night Life – City Scape – Sea Scape – People – Streets – Actions – Movements – Introduction to travel writing – Creating a Blog – Visibility using Social Media – Sharing Experiences and Movements

- National Geographic Ultimate Field Guide to Travel Photography
- Sandra Petrowitz The Travelling Photographer: A Guide to Great Travel Photography. 2013
- Duncan Evans A Comprehensive Guide to Digital Travel Photography, AVA Publishing. 2005



	<b>Course Code</b>	<b>Course Title</b>	L	Т	<b>P</b> /	С	Int.	Ext.	Total
					S		Marks	Marks	Marks
	PG21B5S1	Portfolio-I	3		6	6	50	50	100
Course Outcomes								POs	BTLs
The s	tudent will be a	ble							
This course contribution		tes to develop studer	nt's his/he	r own	portf	olio		3,4,5,6	3,6
	C <b>our</b> The s	The student will be a	Course Outcomes The student will be able	Course Outcomes The student will be able	Course Outcomes The student will be able	PG21B5S1Portfolio-I36Course OutcomesThe student will be able	PG21B5S1Portfolio-I366Course Outcomes	PG21B5S1       Portfolio-I       3       6       6       50         Course Outcomes         The student will be able	PG21B5S1       Portfolio-I       3       6       6       50       50         Course Outcomes       POs         The student will be able       Image: State of the student will be able

The students are given the opportunity to select any topic, concept, theme, subject or subjects and undertake critical study at the end of Semester. The students have to submit 15 prints of 12"x18" size neatly mounted towards evaluation followed by exhibition.



SEMES	TER	Course Code	Course Title	L	Τ	P/ S	C	Int. Marks	Ext. Marks	Total Marks
V		PG21B5P1	Photography Management & Presentation	3		6	5	50	100	
COs	Cou	rse Outcomes							POs	BTLs
	The abou		able understand what	Photog	raphy	y Man	agen	nent is all	1,2	1,2
CO1		understand wha	t is Entrepreneurship	and t	0 COI	nstruc	t pho	otography	2,3	1,2
CO2		cquire the know various selling n	ledge of the Classifinethods	cation o	f Gei	nres o	f Pho	otography	2,3	1,2
CO3	_	ain the knowled	lge on various marke research	ting skil	ls, sa	lles pr	omo	ion skills	2,3	1,2
CO4			a <mark>r</mark> ious aspects of laur ess expansion etc	nching a	prod	luct, a	dve <mark>r</mark> t	isements,	2,3	1,2
CO5		gain the knowle hotography busi	dge <mark>on</mark> Different prin ness	t and el	ectroi	nic me	edia a	aspects of	2,3	1,2
CO6	The abou		able understand what	Photog	raphy	y Man	agen	<mark>ent</mark> is all	1,2	1,2
MODU	LE – I									
Photogra	aphy N	Aanagement - V	Vhat is Management?	? - Diffe	erence	e betv	veen	Managem	ent and P	hotography
U		C C	Client – image Proo nising - downloading	U	d cor	nmen	ting -	– Image a	ccess Mar	nagement –
MODU	LE – I	I								
issues - business Optimiz	Build plan ation (	ing true followo	urship versus Manager ers - differentiating y own photography w t marketing - Photog	ourself ebsite a raphy m	from nd p noneti	the d latfor zatior	comp m - n stra	etitors - C Understan tegies - L	Create a p ding Sear	hotography rch Engine

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# **MODULE – III**

Photography Business – Photography as a medium – The Classification of Genres of Photography – Selling your photos as stock images – Selling Photos through website – How blogging will help increase the sales - How to use social media to make benefit

# MODULE-IV

Promotion - Audience Promotion - Sales Promotion - Sales versus Marketing -Local Advertising National Advertising - Promotion as a form of marketing - Marketing & Management -The 4 P's of marketing, Promotion and marketing director - Promotion plan - Maintaining effective team, business surveys, profit analysis, market research, Budgeting

# MODULE – V

Promotion by Advertisement - Promoting a product via Advertisement - rapport with Ad agency manager launching a product in the market - Overall research - Professional meetings for analysing profit and loss, scouting and generation - Press release - maintaining rapport with international companies - business expansion

# MODULE-VI

Broadcasting Promotion and marketing - Managing Electronic and Digital Media - The media market place -Broadcasting Programming- Financial Management - Broadcasting sales - Audiences and Audience research – Content - Strategy and Contribution

- Alan Albarran, Management of Electronic and Digital Media (5<sup>th</sup> Edition), Cengage learning Custom Publishing 2012
- Pete K Pringle, Michael F. Starr Electronic Media Management (5<sup>th</sup> Edition), focal press 2006
- The Photography Business by Joseph Scolden
- Chole RR; Kapse, PS and Deshmukh, PR Entrepreneurship Development and Communication Skills 2005
- Chole RR; Kapse, PS and Deshmukh, PR Entrepreneurship Development and Communication Skills 2005
- Gulab Kothari Newspaper Management, Intercultural Open uni, Netherland 1995
- Dennis F Herric (Author), Media Management in the age of Giants. Business Dynamics of Journalism (2<sup>nd</sup> Edition), University of new exico Press, 2012

SEMES	TER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
V		PG21B5K1	Image Editing -2		2		2	50	50	100
COs			Course Outcon	nes					POs	BTLs
	The s	student will be a	ble							
CO1	To u	nderstand image	processing in different	versio	ns of	Photo	shop		1,2	1,2
CO2		-	l knowledge on Advar	nce se	lectio	n and	mo	dification	2,3,6	2,3,4
	meth									
CO3	To a	cquire knowledg	ge on corrections and va	rious t	echni	ques			2,6,7	2,4,6
CO4	To a	cquire the know	ledge on Plugin's	15	X				2,3,6	2,3,4
CO5	To u	nderstand and a	cq <mark>u</mark> ire knowledge on Hi	gh end	l skin	retou	ch		2,5,6	2,3,4
CO6	To u	nderstand practi	c <mark>a</mark> l approach on live pro	jects		TT I			1,2,6	1,2
MODU Photo s	LE - II titching on Cor	II g – Distortion rrections	Special Effects Filters –	2020			$\geq$	/	es - HDR	Merge -
			z – Nik Collection							
MODU		<b>v</b>								
			ı – Using Plug in's – V	Withou	ıt Usi	ng Pl	ug ir	ı's – Flasł	n and Amb	oient Ligh
Merging						C	C			0
Merging		T								
	LE - V	1								
MODU			ectural Photography – La	andsca	pe Ph	otogr	aphy	- Product	Photograp	hy

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the creative use of Photoshop for the Macintosh and PC Edition: 1, 2012

• Philip Andrews - Adobe Photoshop Elements 6: A visual introduction to digital photography, 2008.

SEMES	TER	Course Code	e Course Title		L T I		С	Int.	Ext.	Total
			IITa	73		S		Mark	Marks	Marks
			Euro		(R)			S		100
V		GN21B5CSP	Community Service	Su	mmer		4	100		100
			Project	Va	cation					
				(18	0 hou	rs)	11			
COs	Cou	rse Outcomes	7	3	2/2	E			POs	BTLs
	The	student will be al	ble	00.	The	60	Ţ			
CO1	This	Community	ervice Project contrib	utes	to d	evelo (	p st	udent's	8,9,10,11,	2,3,4,5,
	perso	onality and respo	nsibility towards the soc	iety	I			1	12	6

Bringing about an attitudinal change in the students and help them to develop societal consciousness, Sensibility, responsibility, and accountability and make them socially responsible citizens.

EMEST	ER Co	urse	Course Title	L	L T		С	Int.	Ext.	Total
	Co	de				/ S		Mark s	Mark s	Marks
VI	PG21B6C1Basic Videography4450							50	50	100
COs	Course Outcomes						POs	BTLs		
	The stude	ent will be	able							
CO1		tudents will know the overall implications of the evolution of cameras and its formats.				1,2	1, 2			
CO2	The stude its differe		understand the function	ning c	of vid	eo ca	amera	a and	1,2,4	1, 2
CO3			learn about the lighting videography.	term	inolog	gy an	d the	2	1,2,4	2,3
CO4		ents will ission pro	acquire the knowled <sub>a</sub> ces <mark>s</mark> .	ge on	vide	eo sig	gnals	and	1,2,4	2,3
CO5		ents will Ferent kind	acknowledge how to of shots.	shoot	effe	ctive	visu	als	1,2,4	2,3,4
CO6	The stude	ents will kr	n <mark>ow the different types o</mark>	f vide	o proc	luctio	n		1,2,4	3,4,6

# SEMESTER - VI

# **MODULE - I**

Brief history - Evolution of video, Cathode ray tube, How video works, Different video systems, Beta Max, Video 2000, VHS, U Matic, Beta Cam, Digital video, SVHS, VHS-C, Video 8, Mini DV, DV Cam, DVC

Pro, Video tape, Batteries, Chargers.

**MODULE - II** 

Video camera, Parts of video camera, Different types of Camcorders Gain control, White Balance, Cables, Understanding camera, Audio concepts, lens and video concept, Tripod and other important accessories.

# **MODULE - III**

Natural light conditions, Low light, Light and accessories, lighting setup, Lighting the image, lighting for realism, mixed lighting, Special effects Lighting, Colour, Quality of the light, Lighting problems, Light and exposure.

**MODULE - IV** 

Video signals – PAL, NTSC, SECAM, Television transmission through Satellite.

# **MODULE - V**

Shooing with Video camera, shot division and Psychology, Extreme close up shot, Close up shot, Medium shot, Long shot, Extreme long shot, and Establishment shot.

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# **MODULE - VI**

Reiki,time management, Planning, Set up, shooting, and recording, Storage, Pre Production, production and Post Production, Single & Multi Camera setup.

- Video Production Handbook, Fourth Edition by Gerald Millerson, Jim Owens (2008)
- Television Production Gerald Miller son
- Television Production Hand Book by Zettl



SEME	STER	Course Code					Int. Marks	Ext. Marks	Total Marks	
V	I	PG21B6C2	Cinematography	4			4	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1	To u	nderstand histor	y of cinematography						1,2,3	1, 2
CO2	To a	cquire knowledg	ge on crew						2,3	2, 3
CO3	To a	cquire knowledg	ge on film techniques						2,3,6	3, 6
<b>CO4</b>	To a	cquire knowledg	e on lighting and cam	era equi	pmen	t			2,3,6	3, 6
CO5	To a	cquire knowledg	ge on film types, sizes,	sound t	rack				1,2,3,6	3, 6
CO6	To a	cquire knowledg	e on projection, opera	tions, fi	lm th	eme, s	script	writing	5,6	3, 6

# MODULE – I

Persistence of vision - Brief history of cinematography - Type of Cameras - components of movie camera working principles of movie camera - Intermittent mechanism – Magazines – Introduction to Digital Cinematography - Cinematography terminology

# MODULE – II

Camera Department crew – Director of Photography, Operative cameraman, Associate cameraman, Associate cameraman, Assistant cameraman, Camera assistants - Role of Cinematographer – Story board, Camera Script, Location racce, lighting design, Arranging equipment and crew

# **MODULE – III**

Motion Picture Filming Techniques - camera movements & Angles - panning - tilting - trolley shots - crane shots - steady cam - Transition - Camera speed - Fast motion - Slow motion - Stop motion - time lapse - shot division - continuity - stage techniques.

# MODULE – IV

Lighting Equipment & Accessories - various light units - HMI - Day lights - HMI arc Iodine lamp -Reflectors - cutters - Barn doors - Skimmers - Lighting techniques Digital Lighting Units – Camera Lenses, Light meters, Filters, Grids, Skimmers, Gateway sheets, Butter papers, Gel papers, Filters, Equipment safety and protection kit

# MODULE – V

Movie film types and sizes - Telecine - Film synchronization - film slicing - types of joints - film unit - sound addition to film - optical sound track - magnetic sound track - advantages of magnetic recordings - processing sound film - photographic sound reproduction

# MODULE – VI

Projection - Principles - Equipment and Techniques - Operations Personal Film - Factual Film - Fiction Film - Genres

- Movie photography by Davi Chessire
- Principles of Cinematography by Leslie J wheeler
- Cine Craft by J David Bealand
- The 5Cs of Cinematography by Joseph V.Marcelli



SEME	STER	<b>Course Code</b> Course Title	L	Т	P/ S	С	Int. Marks	Ext. Marks	Total Marks	
V	IPG21B6E1Wildlife Photography3350							50	100	
COs	Cou	Course Outcomes							POs	BTLs
	The	student will be a	ble							
CO1	To u	nderstand introd	duction and approach to wild life photography					1,2	1,2	
CO2		To acquire knowledge on Equipment and accessories involved according to wild life photography					2,6	2,3		
CO3	To a	cquire the know	ledge on Lighting and its	usag	je				2,3,6	2,3,6
CO4	To a	cquire the know	ledge on compositional v	alues	SA				2,3,6	2,3,6
CO5	To u	nderstand the pr	ecautions to be taken for	wild	life p	hotog	raph	у	1,2,7	1,2
CO6		nderstand camer ographer.	a settings, qualities and o	outlo	ok ree	quired	fo <mark>r</mark> a	a wild life	2,7	2,3

# MODULE – I

Introduction of Wild Life Photography – History – Ethics – Definition – Approaches to Wild Life Photography – Safari Parks – Travel Ways – Animals and Birds Behaviour and Habitats – Distinguish Omnivorous – Carnivorous – Herbivorous animals and birds – Hibernation – Aestivation.

# MODULE – II

Camera Equipment – Camera Selection – AF Points – Crop Frame Vs Full Frame – Lens Selection – Understanding use of extenders – Protection Filters – Lens Hoods – Mono Pods Tripods – Beam Bags – VR & IS – Media Storage.

# **MODULE – III**

Understanding the light – Photographing under Various Climatic Conditions – Natural Light – Shooting under shade - Artificial Lights and Light Shapers – Understanding the principals of Lighting – Application - Usage of flash in Wild Life Photography

# MODULE – IV

Image Composition – Rule of Thirds – Cropping Images – Framing - Frame filling impact - Elements of Outstanding wild life Photography – Emotions – Capturing the movement – Shooting Angles – Leaving Space.

# MODULE – V

Precautions to be taken – Waiting for the right time to click the image - Shooting from Vehicles – Shooting through Bars – Shooting through Glass – Spy Cameras in Forest – Spy Cameras with Animals – Robots as Spy's – Under Water Photography.

# MODULE – VI

Camera Setting – Modes – Shutter Speeds Usage – Use of IS Lenses – Burst Rate – Focusing Settings – Reality Time – Camera Shake – Picture Noise - Wild Life Photographers and Magazines – Patience while shooting – Persistence – Endurance

- Jack Ballard, Wild Life Photography: Proven Techniques for Capturing Stunning Digital Images.
   2017
- Sandra Petrowitz, The Ultimate Guide to Wildlife Photography the Travelling Photographer: A Guide to Great Travel Photography. 2013
- Kitchener, H. J, Wild Life Flash Photography. 1958
- SMITH, P. A. Photography under Water, Nature Publishing Group.



	STER	Course Code	Course Title	L	Τ	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
V	[	PG21B6E2	Audio-Visual	3			3	50	50	100
			Communication							
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1	To u	nderstand audio	visual communication	, basic	speak	ing ai	ds		1,2	2,3
CO2	To acquire knowledge on graphics, narratives, voiceover								5,6,10	2,3,6
CO3	To acquire knowledge on different image building, like Flip boards, Magnetic board							boards,	5,6,10	2,3,6
CO4	To a	cquire knowledg	e on audio visual med	ia and i	ts imj	olicati	ons		5,6,10	2,3,6
CO5	To a	cquire knowledg	e on graphics using						5,6,10	2,3,6
CO6	To a style		e on programming, st	ory boa	rd, pl	anning	g, Pre	esentation	5,6,10	2,3,6
	visual c	communication	- Definition - Applica	1.14			. /		mmunicat	ion - Bas
1	тгт	-		0.000						
MODU		I	EST	2020	es and	l voice	Pover	- Multi vi	sion - Ch	alk boards
MODU Comput Commu	er gene inicatio	I erated graphics -		Varrative		/ /				
MODU Comput Commu the audi	er gene inicatio ence	I erated graphics - on - AV for com	Slides tape shows - N	Varrative		/ /				
MODU Comput Commu the audi MODU	er gene inicatio ence LE – I	I erated graphics - on - AV for com	Slides tape shows - N munication - Getting t	larrative he mess	age a	across	- Th	inking visu	ally - Un	derstandin
MODU Comput Commu the audi MODU Extendi	er gene inicatio ence LE – I ng aud	I erated graphics - on - AV for com II io visual - Image	Slides tape shows - N munication - Getting t e building teaching an	larrative he mess d trainin	ng - U	Jsing	- Th	inking visu	ally - Un	derstandin
MODU Comput Commu the audi MODU Extendi in progr	er gene inicatio ence LE – I ng audi cam - C	I erated graphics - on - AV for com II io visual - Image losed circuit tele	Slides tape shows - N munication - Getting t	larrative he mess d trainin	ng - U	Jsing	- Th	inking visu	ally - Un	derstandin
MODU Comput Commu the audi MODU Extendi in progr MODU	er gene inicatio ence LE – I ng audi am - C LE – I	I erated graphics - on - AV for com II io visual - Imag losed circuit tele	Slides tape shows - N munication - Getting t e building teaching an evision - Flip boards -	larrative he mess d trainin Magnet	age a ng - U ic boa	Jsing : ard – S	- Th intera	nking visu	nally - Un	derstandin
MODU Comput Commu the audi MODU Extendi in progr MODU Audio v	ter gene inicatio ence $\mathbf{LE} - \mathbf{I}$ ng aud tam - C $\mathbf{LE} - \mathbf{I}$ visual r	I erated graphics - on - AV for com II io visual - Image losed circuit tele V nedia - Direct r	Slides tape shows - N munication - Getting t e building teaching an	larrative he mess d trainin Magnet phy – S	ng - U ic boa	Jsing : ard – S	- Th intera Scree	inking visu active vide n Single pro	o - Librar	derstandin ies - Hirin ows - Mul

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Optics and graphics - Graphics using still photography - Using images - Shooting for multi vision - Rostrum camera work - Using computer graphics - Working principle

# MODULE-VI

Editing and programming - Preparing story board – Planning – Preproduction – Planning budget and scheduling - Preparation of script - Working storyboard - Shooting script slide tape editing - Slide tape programming - Editing sound - Presentation styles

- Audio visual handbook by Alan Mc Pherson and Howard Tims
- Audio visual on the move by K.L. Kumar


SEMES	S Mar						Int. Marks	Ext. Marks	Total Marks	
VI		PG21B6O1	Street Photography	2			2	100		100
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a								
CO1	To u	To understand overview and early stages of Street Photography							1,2	1,2
CO2		To acquire knowledge of the equipment required for Street Photography.								2,4
CO3	To a	cquire the know	ledge o <mark>n sho</mark> oting t	echniq	ues of	vario	ous co	onditions	2,3,4	2,4
CO4	To acquire the knowledge on shooting techniques of various condition								2,3,4	2,4
CO5	To acquire the knowledge on Composition techniques								2,3,4	2,4
CO6	To acquire the knowledge on shooting techniques of various condition						nditions	2,3,4	2,4	

#### **MODULE - I**

Definition of Street Photography, early street photography, Eugene Atget, Charles Negre in the streets of Paris, Haussmann urban planning project unfolding old and new Paris.

MC

#### **MODULE - II**

Equipment used in street photography- DSLR, Wide angle lenses, telephoto lenses, standard lenses, portrait lenses, flash units for night photography, Tripod,

#### **MODULE - III**

Recording everyday activities, Men at work, candid Photographs of people, newspaper vendors, homeless people

## **MODULE - IV**

Elements that make strong street photograph - expression and gesture – Appearance - capturing the correct stepping motion - social documentary photography - depicting reality by images - child labour

# MODULE - V

Composition- point of view and perspective, rule of thirds, creating tension, triangles, leading lines,

Juxtapositions, depth, layers, negative space

## **MODULE - VI**

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Light shadow – silhouettes - Photo walks - stories in a single frame - series of pictures – Architectures – Monuments – Students - schools and colleges.

# **BOOKS RECOMMENDED**

- Street Photography creative vision behind the lens by Velerie Jardin.
- Street portrait Photography by Priya Ranjan
- Travel and Street Photography from snapshots to great shots by John Batdorff



EMEST	ΓER	Course	Course Title		T	<b>P</b> /	C	Int.	Ext.	Total
		Code	5		E	S		Marks	Marks	Marks
VI	[	PG21B6S1	Portfolio-II	3	NO.	6	8	50	50	100
COs	Cou	rse Outcomes		02			1		POs	BTLs
	The	student will be	able	DOL	N			1		
CO1	This	course contribu	ites to develop student	's his/h	er ow	n por	tfolio	) /	3,4,5,6	3,6
			ESTO	2020	1		/	1		•
The stu	dents	are given the	opportunity to select	any to	pic, c	oncep	ot, th	neme, sub	ject or su	bjects and
undertal	ke criti	ical study at th	e end of Semester. Th	e stude	ents ha	ave to	o sub	omit 15 pr	rints of 12	"x18" size

neatly mounted towards evaluation followed by exhibition.

SEMES	STER	Course Code	Course Title	L	Т	Р/ S	C	Int. Marks	Ext. Marks	Total Marks
V	[	PG21B6P1	Basic Videography Tech	3		6	7	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ıble							
CO1		student will exp e parts.	perience the video came	ra on	hands	s and	unde	rstand the	2	3,6
CO2		students will kno o production.	ow the usages of lenses	for the	e vari	ous ki	nds o	of shots in	3,5,6	3,6
CO3			nave a technical appro-	ach a	bout	the v	ariou	is camera	3,5,6	3,6
CO4			acquire the knowledge ect for video productior	1/	diffe	rent t	ype <mark>s</mark>	of shots	3,5,6	3,6
CO5		students will be ed for recording	ecome used with the va	rious	impli	cation	is of	the audio	3,5,6	3,6
CO6			arn to know about the o	-			nd di	igital data	3,5,6	3,6
MODU Operati MODU	on of V	video Camera - C	Gain Control - White Ba	7	- Foc	using	– Vie	ewfinder		
		e - Filters - Shut	tter speed							
MODU	LE – I	II	-							
Panning	g - Tilti	ng - Track and T	Trolley - Zoom – Dolly							
MODU	LE – I	V								
Shot Di	vision ·	- Close up - Mee	lium Shot - Long Shot -	Estab	lishir	ng Sho	ot			
MODU	LE – V	7								
Camera	Suppo	orts – Tripods -	Lights - Using different	Micr	ophoi	nes - A	Audio	o recording	g – Using	pilot mi
	or vido	o recording - Us								

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Using cables (Input & Output)

# MODULE – VI

Capturing video - Data copying from Digital video cameras - Data management - Data preparation for postproduction

- Television Production Gerald Miller son
- Television Production Hand Book by ZETTL
- Video Production Handbook, Fourth Edition by Gerald Millerson, Jim Owens (2008)



SEMEST	TER	Course Code	Course Title	/ Marks S					Ext. Marks	Total Marks
VI		PG21B6K1	Video Editing - 1		2		2	50	50	100
COs	Cour	rse Outcomes							POs	BTLs
	The s	student will be	able							
CO1	To u	nderstand intro-	duction and formats						1,2	1,2
CO2	To ac	equire Practical	knowledge on Video S	ettings					1,2,6	1,2,3
CO3	To ac	equire knowled	ge on adding Editing T	ools					1,2,6	2,4,6
CO4	To ac	equire the know	ledge o <mark>n w</mark> orking with	Transi	tions				1,2,6	2,4,6
CO5		To understand and acquire knowledge on working with Filters and Key frames								1,2,3
CO6	To understand how to do basic Compositing							1,2,6	1,2,6	

## MODULE-I

Introduction - Digital Non-Linear Editing - Editing vs. Delivery formats - Tape-based vs. tapeless formats -High definition vs. Standard definition - Progressive video vs. Interlaced video

## MODULE – II

Workspace - Premiere Pro interface - The Project Window - The Monitor Window - The Timeline -

Video Settings - Time base and Frame Rate - Project Settings and Export Settings

## **MODULE – III**

Tools - Block Selection - Time stretching - Moving, Razo ring, and inserting clips - Audio Editing - Using the

audio rubber band - Basic Audio Filters

# MODULE – IV

Transitions - Standard transitions - Using Simple Fades by utilizing the rubber band - A/B versus single track editing - Gradient wipes

## **MODULE - V**

Working with Still Images - Photoshop and Illustrator Files - Filters - Overview of useful filters - Applying filters to a clip - Using Photoshop filters with Premiere Pro - Key frames - Animating a filter - Animating

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motion

## **MODULE – VI**

Basic Compositing - Introducing alpha channels - Working with blue- and green screens - The transparency settings window

- •Jerron Smith and the AGI Training Team, Adobe Premiere Pro CC: Digital Classroom, 2013
- •Maxim Jago, Adobe Premiere Pro CC, 2018
- Dockery and Conrad Chavez with Rob Schwartz, Learn Adobe Premiere Pro CC for Video Communication, 2016



SEMES	STER	Course Code	Course Title	L	Т	P/ S	С	Int. Marks	Ext. Marks	Total Marks
VI	I	PG21B7C1	Professional Videography	4			4	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
CO1			quire the knowledge				on in	terms of	1,2	1, 2
			evision, Entertainmen							
CO2			t to know about vario	us kind	s of e	quipn	nent v	which are	1,2,4	1, 2
		ntial for video pr		IRE						
CO3			get the knowledge of	and I am				-	1,2,4	2,3
			age for video product		1.			•		
CO4			g <mark>et</mark> know the variou		phon	es an	d oth	her audio	1,2,4	2,3
	acces	ssories needed for	o <mark>r</mark> the video productio	n. 🔁	1					
CO5			evelop their knowled		MC				1,2,4	2,3,6
	floor	, different type	s of shows recording	g (produ	ictior	ı), PC	R w	ork flow,		
	etc				~	9/		Δ		
CO6			nderstand about the	various	depa	rtmen	ts in	volved in	1,2,4	3,4,6
	video	o production and	its crew.	12020			>	/		
			Ra	ha	dC		/			
MODU	LE – I				/	/				
Videogi	aphy f	or Television –	News Television, Ent	ertainm	ent T	elevis	ion, I	Preproduct	ion, produ	uction, Post
product	ion									
MODU	LE – I	I								
Equipm	ent for	Video productio	on - Different cameras	, Detacl	able	View	finde	ers, Memor	ry cards, E	Data storage
devices,	Tripod	ds, Low base, Jii	nmy zip (Jib arm), Tr	ack and	trolle	ey, Cra	ine, I	Drone, Gin	nbal, Stead	ly cam
MODU	LE – I	II								
Lightnii	ng for v	video production	n (Television) - Indoc	r, Outde	oor –	Soft	light,	Harsh lig	ht, Differe	ent types of
lights a	nd acco	essories, Warm	lights (Baby, Junior,	Senior)	, Coo	ol ligh	its, T	ungsten li	ghts, Halo	ogen lights
HMI L	ights, l	Fluorescent Lig	hts, LED Lights, Re	flectors,	Cut	ers, S	Skimi	mers, Diff	usion pap	ers (Butter

## **SEMESTER – VII**

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#### MODULE-IV

Audio equipment for video production – Different types of microphones, Dynamic Microphones, Condenser Microphones, Cardioid microphones, Lapel Microphones, Head Microphone, Shotgun microphones, Boom pole, Ear piece, Audio console (Mixer), Zoom recorder, Connecters and cables, Talkback

## MODULE – V

Electronic news gathering, Video footage, News Studio - Camera, Teleprompter, Green mat/Blue mat, Discussions, Single Cam Interview, Multi Cam Interview, PCR, (work flow of online recording for video production), Video switcher, Audio console, CCC, Teleprompter remote, Character generation system, Multi view monitor, Phone in console for shows, Talkback, Recorder (Master, ISO), Video floor (Entertainment shows), Set, Lighting setup, Online Recording, Commands (Anchor control, Floor control, Cameraman control)

MODULE – VI

Online technical crew – Set up, Input – output cables, multiple cameras along with camera assistants and cameramen, Audio recordist and assistants, online video editor, teleprompter operator, CG operator, News producer

#### **BOOKS RECOMMENDED**

- Complete book of video by David Chershirs
- Television Production by Gerald Millerson
- Television Production Hand Book by Zettl
- Television video systems by Bernand Grab

Video Production Handbook, Fourth Edition by Gerald Millerson, Jim Owens (2008)

SEMES	STER	S Mar				Р/ S	С	Int. Marks	Ext. Marks	Total Marks
VI	I	PG21B7C2	Research	4			4	50	50	100
		Methodology       Course Outcomes       The student will be able								
COs	Cou	Course Outcomes The student will be able								BTLs
	The	The student will be able								
CO1	To u	To understand research approaches							2,4	2,3
CO2	To a	o understand research approaches o acquire knowledge on different research kinds of research							2,4	2,3
CO3	To a	cquire knowledg	e on different kinds	of isms o	rienta	tion			2,4	2,3
CO4	To a	To acquire knowledge on research design							2,4	2,3
CO5	To acquire knowledge on research methods for data collection								2,4	2,3
CO6	To a	cquire knowledg	ge <mark>o</mark> n data analysis		14	2			2,4	3,4,6

## MODULE – I

What is a Research? - Research Approaches: Qualitative Research, Quantitative Research, Mixed Methods Research - Methods, Methodology, Theoretical Perspective, Epistemology

## MODULE – II

Identifying a Research Problem – Reviewing the Research Problem – Specifying a Purpose for Research – Data Collection – Analysing and Interpretation of Data – Reporting and Evaluating Research - Framework for Research: Philosophical worldview, Design, Research Methods – Philosophical worldview: Postpositivism, Constructivism, Transformative, Pragmatism

## **MODULE – III**

Post-positivism: Determination, Reductionism, Empirical Observation and Measurement, Theory Verification – Constructivism: Understanding, Multiple Participant Meanings, Social and Historical Construction, Theory Generation – Transformative: Political, Power and justice oriented, Collaborative, Change-oriented – Pragmatism: Consequences of Action, Problem-cantered, Pluralistic, Real World Practice Oriented

## MODULE-IV

Research Designs: Qualitative Research, Quantitative Research, Mixed Methods Research – Qualitative Research: Narrative Research, Phenomenology, Ground Theory, Ethnographies, Case Study – Quantitative

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Research: Experimental Designs, Non-experimental Designs – Mixed Methods: Convergent, Explanatory Sequential, Exploratory Sequential, Multiphase - Critical thinking - Holistic multi-genre approach

MODULE-V

Research Methods: Data Collection, Analysis, Reporting – Primary data – Secondary data - Quantitative Data Collection – Data Collection in Qualitative Approach Research Methods: - Open-ended questions; Interview data, observation data, document data and audio-visual data; Themes, patterns interpretation – Data Collection in Quantitative Approach Research Methods: - Pre-determined data; Instrument based questions; Performance data, attitude data, observational data, census data; Statistical analysis; Statistical interpretation - Data Collection in Mixed Approach Research Methods: - Both pre-determined and emerging methods; Both open and closed-ended questions; Multiple forms of data drawing on all possibilities; Statistical and Trend analysis; Across database interpretation.

## MODULE-VI

Data Analysis: - Parametric, Non-parametric - Parametric statistical analysis: - Mean, Standard Deviation, ttest, Analysis of Variance (ANOVA); Non-parametric statistical analysis: - General Tests, Median, Kruskal-Wallis test, Spearman correlation test, Wilcoxon test etc..., Pearson correlation, Regression etc..., Data Reporting - Interpreting and Reporting through the MS Excel and Formal Statistical Packages (SPSS, SAS, Stata) - Generally data interpretation outcomes for, measure, make comparisons, examine relationships, make forecast, test hypothesis, explain, explore etc...

- The SAGE Encyclopedia of Qualitative Research Methods by Lisa M. Given (Ed.), Volumes 1 & 2, Sage (2008)
- Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (2nd Edition) by John
   W. Creswell

SEMES	TER	Course Code	Course Title	L	Т	P/ S	С	Int. Marks	Ext. Marks	Total Marks
VII		PG21B7E1	Social Media Marketing	3			3	50	50	100
COs	Cour	rse Outcomes			8				POs	BTLs
	The s	student will be a	ble							
CO1	To u	nderstand overv	iew and concepts of Social	Med	a Ma	rketin	g		1,2	1,2
CO2	To a	cquire knowledg	ge of Digital Strategy						2,6	2,4
CO3	To a	equire the know	ledge on Facebook introdu	ction	and M	Iarket	ing		2,3,4	2,4
CO4	To acquire the knowledge on YouTube Marketing								2,7	2,6
CO5	To acquire the knowledge on Instagram Marketing							2,7	2,6	
CO6	To a	equire the know	ledge in LinkedIn & Whats	App	Marke	eting	6		2,7	2,6

## **MODULE - I**

Social Media Marketing – Brief history, Online environment and market place, Benefits of social media marketing, Types of Social Media Marketing, Different platforms, Choosing platform

11)

## **MODULE - II**

Digital strategy, grabbing attention, Campaign running, Direct interaction with customers, Easy understanding customer needs, Developing the brand experience, Selling products and services, Creative approach

## **MODULE - III**

Facebook – Introduction, Page, establishing posts, Tips for running page, Groups, Creating ads, Live streaming, Purpose of vital considerations

## **MODULE - IV**

YouTube – Overview, Content preparation, Vlogs, need of advertising on youtube, using paid ads through google AdWords, Using Analytics. Other google tools – Gmail, hangouts, Blogs, Class rooms

## **MODULE - V**

Instagram - Visual platform, Overview, Mobile application, using instagram, Marketing on instagram -

Creating captions, Location based hashtags, Geotags, Brand promotion - Twitter - Overview, Direct way to

reach, Individual promotion, Boost campaign visibility, Paid advertising

**MODULE - VI** 

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Dr. YSRAFU - CBCS for BFA (PHOTOGRAPHY) Program, effective from 2021-22

LinkedIn – Overview, Individual profile marketing, Advertising on LinkedIn, B2B marketing, Networking with potential clients, Business promotion, creating own networks, paid ads, cost free business promotion - WhatsApp – Overview, Instant communication, Real-time reach, using groups, End user reachability, Broadcast list- Other platforms

## **BOOKS RECOMMENDED**

- Digital marketing all-in-one for, Dummies
- Digital Marketing\_Strategy, Implementation and practice, Dave Chaffey, Fiona Ellis Chadwick Social Media Marketing Step by Step, Noah Gray, Michael Fox



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SEMES	STER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
VI	I	PG21B7E2	Documentary Films	3			3	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The	student will be a	ble							
CO1			nderstand the history on the history of the history of the history film making.	of do	cume	ntary	films	s and the	1,2	1,2
CO2		students will mentaries.	gain the proper know	vledg	e on	vari	ous	types of	2,3	1,2
CO3		students will lea ociety.	arn about the impact of	the d	ocum	entari	es so	made on	2,3	2,3
CO4	The maki		now the importance of a	udio	in th	e doc	umer	ntary film	3,5,6	3,6
CO5			k <mark>n</mark> owledge about the var ary film making in the fi	X	equip	ment	need	ed for the	1,2	3,6
CO6		students will essionally.	get gain confidence	to p	resen	t the	fina	al output	3,5,6	3,6
<b>MODU</b> History			ext - Objective - Princip	als of	docu	menta	ary fil	lm making		
MODU	LE – I	I			-					
Docume	entary	- Reflexive D	pository Documentary, O Ocumentary - Perform Docudrama) – Docu-ficti	native				-		
MODU	LE – I	II								
Researc	h - App	proach - Ethics a	ts social and historical and Aesthetics of Docum					ntaries and	I Impact	on society
MODU										
Plannin	g - Tar	get audience, Lo	cations, Audio recording	g, and	soun	d desi	ign, F	Finance and	l Budgetin	ng.

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Production - Equipment - Over view of the crew and team - Camera and Lighting - Field audio recording equipment /Microphones

## MODULE-VI

Voiceover, Editing, Music, Sound effects, Inserts, Cutaways, Computer applications, Screening and Broadcasting in Documentary film making.

- New Product Shots by Alex Larg& Jane Wood
- Lighting for Food & Drink by Steve Bavister
- Practical Photography by Michael Freeman
- Magazines Wide Web
- Magazines on Advertising



	STER       Course Code       Course Title       L       T       P/       C       I         S       P       S       S       N       N       N       N         I       PG21B7O1       Short Film Making       2       2       2       1								Marks	Marks
VII		PG21B7O1	Short Film Making	2			2	100		100
COs	Cour	rse Outcomes								
CO1		students will loous aspects.	earn about the concep	t of s	hort 1	filmm	akinş	g and its	1,2,	1,2,
C <b>O2</b>			arn about the process of ons and regulations.	f story	devel	lopme	nt, b	udgeting,	3,4	2,3,6
CO3	The s	students will lea	rn about t <mark>he</mark> implicatior	is of pi	reprod	luction	n.		3,4	2,3,6
CO4	The smaki		derstand the various are	eas of	produ	ction	for s	hort film	3,5,6	2,3,6
C <b>O</b> 5			g <mark>e</mark> t to know the var ess for short filmmaking		stages	s inv	olvec	l in the	3,5,6	2,3,6
CO6		student will bui film.	ld an ability to select th	ne plat	form :	for sc	reeni	ng of the	3,5,6	2,3,6

Short film – Term, Brief history, Objective, Moto, Principles, Selection of subject, Target audience

MODULE – II

Story line, synopsis, Story development, Content partners, Finance – Budgeting, Sponsors, Marketing, Media partners, Legal – Permissions, Rules, and regulations, checking copy rights, Ownership and rights

## **MODULE – III**

Preproduction – Story discussion, Scenes, Short division, Story board, Screenplay, Locations Recce, Casting selection, Costumes, Makeup and hair stylist, Script, Script Breakdown, Scheduling, Director of Photography, Editor, Crew selection, Production design, Props

## MODULE-IV

Production - Rehearsal for cast and crew, Shooting, Cameraman, Camera assistants, Cameraman assistants,

Lighting, Light boys, Planning for Usage of green/blue mat, Preparation of edit notes, Sound recording

# MODULE – V

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Postproduction – Editing, Rough-cut, Special effects, Graphics, Keying, Audio dubbing, Audio mixing, Titles, Credits, Final cut, Preparing final output

**MODULE – VI** 

Screening – Theatres, Television, Social media, OTT

- Making short films, Clifford Thurlow
- The filmmaker's handbook, Ed Pincus
- Getting Started in Short Film Making, Chris Patmore, Ted Jone



SEMES	TER	Course Code	Course Title	L	Т	P/ S	C	Int. Marks	Ext. Marks	Total Marks
VI	[	PG21B7P1	Professional Videography Tech	3		6	6	50	50	100
	The	student will be a	ble							
CO1		students will lea	rn the professional mea	ns of l	andli	ing the	e vide	eo camera	2	3,6
CO2			cknowledge practicing	the ca	pturi	ng of	new	s visuals,	3,5,6	3,6
CO3		students will lea elevision shows.	arn the professional usa	age of	singl	e cam	era p	roduction	3,5,6	3,6
CO4		students will ge notional videos.	t the knowledge of mal	king te	levisi	on co	m <mark>m</mark> e	rcials and	3,5,6	3,6
CO5	The came		nderstand how to show	ot pane	el dis	cussic	on us	ing multi	3,5,6	3,6
CO6		students will essional basis.	know the online vide	eo pro	ducti	on w	orkfl	ow on a	3,5,6	3,6
	-	1	ESTO	2020		<	>			
MODU				7	বাদ	/	/			
			andling - Indoor - Outd	oor - S	hooti	ng				
MODU				•	<u> </u>	• ``	- 1	1.		
MODU	0	U,	isuals - News Reading	on air (	Strea	iming)	and	recording		
			s Single Camera							
MODU	0		Single Cullera							
Recordi MODU		<b>.</b>	notional TV Shows							
			pate) recording with mu	lti can	era					
MODU										
TV Sho	w (Dar	nce / Drama) On	line Recording using M	lulti Ca	mera	i Setuj	o, Fie	ld Visit		

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- Complete book of video by David Chershirs
- Television Production by Gerald Millerson
- Television Production Hand Book by Zettl
- Television video systems by Bernand Grab
- Video Production Handbook, Fourth Edition by Gerald Millerson, Jim Owens (2008)



SEMES	STER	S Ma					Int. Marks	Ext. Marks	Total Marks	
VI	I	PG21B7P2	Multimedia	3		6	5	50	50	100
COs	Cou	rse Outcomes							POs	BTLs
	The	The student will be able								
CO1	To u	To understand overview of Multimedia for Photography							1,2	1,2
CO2	To a	acquire knowledge on Formats and Storage types							1,2	1,2
CO3	To a	cquire knowledg	ge on Microsoft offic	e and its	applic	ation			2,6	2,4,6
CO4	To acquire knowledge on effective presentations using power point							t	2,6	2,4,6
CO5	To u	To understand overview of various software's and its's usage							2,6,12	2,3,4
CO6	To acquire knowledge on various image editing software's and it's usage						usage	2,6,12	2,3,4	

#### MODULE – I

Introduction – What is Multimedia – History – Basic Elements of Multimedia – Categorization – Usage – Advantages and Dis-advantages of Multimedia - Overview of Multimedia Software's Tools - Digital Audio – Graphics and Image Editing – Video Editing – Animation – Multimedia Authorizing

## MODULE – II

Image Formats – Video Formats – Audio Formats – Formats and Compressions – Software - Techniques of Audio Video and Image – Online Converters – Multimedia Storage – Hardware – Online Storage – Multimedia Communication and Networking issues

## MODULE – III

Microsoft Office– Work flow – Word – Outlook – Excel – Power Point – One note – Access – Skype for Business – Other Software introduction

#### **MODULE – IV**

Presentation – Introduction - Making Power Point Presentation– How to make effective power point presentation including video image and graphical elements – Simplicity - Principles and Techniques – Art of being completely present

#### MODULE-V

Over view of few Software - Adobe After effects - Audition - Illustrator - Bridge - Photoshop - Light

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room – Animate – Premiere Pro – Media Encoder – Capture One – 3D

## MODULE – VI

Image Editing Software's – Introduction – Work Flow – Interface – Tools – Usage - Light room – Photoshop – Capture one - Video Editing Software's – Introduction– Adobe Premier Pro – Aftereffects – Compositing – Media Encoder – Audition

- G Nian Li, Fundamentals of Multimedia, 2004
- Gaurav Bhatnagar, Introduction to Multimedia Systems, Academic Press, 2002.
- Guide to Computer Animation: for tv, games, multimedia and web, Focal Press Visual Effects and Animation, 2002.



SEMES	Code S Mark					Int. Marks	Ext. Marks	Total Marks		
VII							50	50	100	
COs	Cou	Course Outcomes The student will be able							POs	BTLs
	The	student will be	able							
CO1	To u	To understand introduction and interface workflow								1,2
CO2	To acquire Practical knowledge on tools and interface								1,2,6	1,2,3
CO3	To a	cquire knowled	ge on adding Transitio	ns to vio	leo				1,2,6	2,4,6
CO4	To a	cquire the know	vledge on working with	n graphi	cs				1,2,6	2,4,6
CO5	To u	nderstand and a	acquire knowledge on v	working	with	audio			1,2,6	1,2,3
CO6	To u	nderstand how	to output the video	-	1	P			1,2,6	1,2,6

#### MODULE – I

Overview of the post production workflow - Media acquisition - Editorial development - Graphics development - Audio - development - Finishing - Output and delivery

**MODULE – II** 

Editing workspace - tools - Customizing the interface Opening, closing, and moving panels - Using Project panel - Creating and organizing bins

## **MODULE – III**

Cut – Different Ways to Cut– Double Cut – Jump Cut – Insert Shots – Freeze Frames – Subliminal Frames

## MODULE-IV

Video transitions - Editing transition settings -Working with Graphics - Creating titles in Premiere Pro Editing titles - Working with Photoshop files

**MODULE - V** 

Animating the position of clips - Making quick colour adjustments - Using the Warp Stabilizer - Working with Audio – Multicam Editing

MODULE – VI

Outputting Your Video - Output for the Web and desktop

## **BOOKS RECOMMENDED**

• Jerron Smith and the AGI Training Team, Adobe Premiere Pro CC: Digital Classroom, 2013

- Maxim Jago, Adobe Premiere Pro CC, 2018
- Dockery and Conrad Chavez with Rob Schwartz, Learn Adobe Premiere Pro CC forVideo Communication, 2016

SEME	STER	Course	Course Title	L T P/	C	Int.	Ext.	Total
		Code	E E	S S		Mar ks	Marks	Marks
V	Π	PG21B7IN	G21B7IN Short Term Summer 4 100 Internship Vacation (180 hours)					100
COs	Cour	se Outcomes		POs	BTLs			
	The s							
C <b>O</b> 1	This Industrial Internship contributes to develop student's Hands –on practical real world of work experience.							3,4,5,6

## SEMESTER – VIII

SEMESTER		Course Code	Course Title	L	Т	Р/ S	С	Int. Marks	Ext. Marks	Total Marks
VIII		PG21B8IN	Internship				12	50	150	200
	Course Outcomes (CO)								POs	BTLs
	The student will be able									
СО	This course gives student to have industry experience and exposure								3,4,5,6	3,6

A student needs to select his/her choice of field (Still Photography, Videography/Cinematography, Image Editing or Video Editing /TV Channel, Photojournalism, Advertising Photography etc.) and s/he should go to a specialized organization, working with them practically and present a Thesis Book (in the prescribed format) a Thesis book (in the prescribed format) including some of the works, s/he has done at the organization during his stay. The Practical Training minimum period is 12 weeks.

1) Letter of offer

2) Letter of acceptance

The organization or the person where the student likes to undergo should have minimum of 5 years of Professional experience after his graduation or the organization should be 5 years old.

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SEMESTER		<b>Course Code</b>	Course Title	L	Т	<b>P</b> /	С	Int.	Ext.	Total
						S		Marks	Marks	Marks
VIII		PG21B8TH	Thesis / Viva –voce				18	100	100	200
	Course Outcomes (CO)									BTLs
	The student will be able									
СО	This course contributes to develop student's applied knowledge and								3,4,5,6	3,4,6
	analysing skills to write a thesis/dissertation									

After completion of Training, every student will have to submit a detail Thesis on the work done and at least 2 works/Projects on which he/she has worked during the 12 weeks of Practical Training.

After submission of the Thesis to the Department, Head of the Department will arrange for the conduct of the Viva-voce examination.

The Thesis will be evaluated at a Viva-voce by a jury consisting of one External, one Internal and Head of the Department.

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